

# KINGSMEAD COMMUNITY SCHOOL

## ADDITIONAL INFORMATION

	<b>Page</b>
Principles and Aims .....	2
Strategic Targets .....	3
Special Educational Needs .....	3
Religious Studies .....	3
Collective Worship .....	3
The School Curriculum .....	4
The School Day .....	5
P.E. and Sport .....	5
Code of Conduct .....	6
Terms and Holidays 2009/2010 .....	7
Attendance .....	7
Governors .....	8
School Society .....	9
Sex Education .....	10
Child Protection .....	10
School Policies .....	10
Teaching Methods .....	11
Destinations of School Leavers 2009 .....	11
Activities and Visits in the Last Year .....	12
Duke of Edinburgh Award .....	12
Kingsmead's Designated Transport Area .....	13
G.C.S.E. Exam Results 2008/9 .....	14 - 16
G.C.S.E. and Key Stage 3 (Year 7 – 9) Examination Targets .....	17
Staff List 2009 .....	18 - 20
School Uniform .....	21 & 22
How to Make a Complaint .....	23
Availability of Information .....	23
Free School Meals .....	23
Charging Policy .....	24
Privacy Notice .....	25

# **GENERAL INFORMATION**

## **THE SCHOOL**

Kingsmead is a mixed 11 - 16 Community Comprehensive School in the Somerset Local Education Authority Partnership.

**Kingsmead Community School supports all members of our learning community to be enthusiastic, critical and active learners who achieve their full potential through personal endeavour, active citizenship and commitment to each other.**

## **PRINCIPLES**

We believe in:

- Equality of opportunity within a comprehensive, inclusive and student centred organisation
- A breadth of opportunity and experience in order to develop our learners into active and positive members of society
- High achievement
- Strong relationships based upon respect and pride within a caring and committed community
- Firm and fair discipline based upon courtesy, common sense and consideration

## **AIMS**

We intend that all members of our learning community:

- Enhance their self-esteem and develop a range of positive personal qualities
- Develop a wide range of skills and acquire the best possible qualifications
- Become lifelong learners, able to adapt and respond positively to our ever changing world
- Develop a sense of responsibility and active involvement in the international communities in which they will live and work

We aim for these to be achieved in a caring, stimulating, well ordered environment and in partnership with the home and the local community.

## **STRATEGIC TARGETS**

- Each student receives the right level of individual support in realising their potential
- Our value-added results strive to be first in the County
- All students and staff are confident and competent in the use of ICT and use it effectively to enhance learning and teaching
- Our rigorous self review systems and processes promote school improvement
- Students develop key skills in at least two foreign languages and become responsible members of the international community
- We are an excellent centre of learning for the whole community

## **SPECIAL EDUCATIONAL NEEDS**

Kingsmead is a fully inclusive school and our Additional Educational Needs Department reflects this in the wide range of provision we offer. A student is defined as having additional needs if he/she learns in a way that requires some special educational provision to be made for them. All our students are offered a broad, balanced curriculum, tailored to their needs.

We have a large team of highly skilled staff overseeing the provision which may be class based or by way of individual withdrawal or within small groups. Our teaching is multi sensory, taking into account the students' learning styles as well as their emotional and physical needs.

We are well supported by professional outside agencies and always welcome parents/guardians to become fully involved in their child's progress. Above all we endeavour to establish the best possible network of support for every individual.

## **RELIGIOUS STUDIES**

All students follow courses in Religious Studies until they leave School. The content of these courses is shaped by the Somerset Agreed Syllabus. This reflects the fact that religious traditions in Britain are in the main Christian and also takes into account the teachings and practices of other principal religions in the country. In addition to developing an understanding of religious belief and practice, Religious Studies also promotes an understanding of the beliefs which shape moral behaviour and spiritual development. Consideration is given to non-religious and religious views on contemporary issues. Parents may exercise the right of withdrawal from lessons on religious grounds, but we are delighted that the majority of students and parents value the lessons whatever their belief background may be.

## **COLLECTIVE WORSHIP**

All students attend two Assemblies each week, 1 whole school and 1 year group. During the whole school assembly, we attempt to give a broad definition of the meaning of "religious worship" and seek to make the most of these Assemblies "mainly of a Christian nature" as required by the 1988 Act. All parents have the right to withdraw their child from or Acts of Worship in accordance with the regulation of the 1988 Education Act. Parents wishing to do so should contact the Headteacher.

## **THE SCHOOL CURRICULUM**

In line with the National Curriculum, we have numbered our Years 7 – 11. Challenge Day one day per fortnight – developing a language for learning with a focus on Perseverance, Imaginative Thinking and Partnership.

### **YEAR 7**

The following subjects are studied:-

Art and Technology	Mathematics
Drama	Music
English (including an accelerated reading course)	Personal and Social Health & Citizenship Education – <i>delivered through Challenge Days</i>
French and German	Physical Education
*Geography	*Religious Studies
*History	Science
Information Communication Technology	
* <i>delivered through Humanities course</i>	

All subjects are taught in mixed ability groups. Students who need extra support with English and written work may receive assistance from the Learning Support Unit. In line with the Key Stage 3 Strategy, students who obtained 'good' Level 3 Key Stage 2 SATS results in either Maths or English, receive extra help via 'catch up' lessons.

### **YEAR 8**

The same courses are taught in Year 8. Maths is taught in sets. From Year 8 Science is taught in Modules, covering Physics, Chemistry, and Biology. PSHCE/Learn4Life is taught through the Challenge Day.

### **YEARS 9, 10 & 11**

During the Spring Term Year 8 consultations take place between parents, students and staff, based on a current report, to arrive at a curriculum for the final three years; this takes into account ability, careers interests and the need to follow a broad and balanced Course.

The courses studied by all students in Years 9, 10 and 11 are English, Mathematics, Science, Physical Education and Religious Studies along with one foreign language. Most students also do English Literature as an examination subject and some students follow a bespoke literacy course as an alternative to a second language. An increasing number of these subjects are being examined in Year 10.

There is also a course in Careers, Personal and Social Education, and Health and Sex Education taken by all and delivered through the Challenge Day. ICT is delivered through discrete lessons in KS3 and the course is completed in KS4 and examined through collapsed days and extra curriculum opportunities.

In addition, students may choose from the following:-

ICT NVQ Level 1 & 2	History
Art	Health and Social Care
Business GCSE	Motor Vehicle Engineering
Cert. of Personal Effectiveness	Music
Construction	Physical Education GCSE & BTEC
Craft Skills	Product Design in Technology
Drama	Religious Studies
Food Technology	Resistant Materials
Geography	Textiles

A wide range of alternative curriculum courses are also offered for small groups and individuals.

During the Spring Term of Year 9 students can also choose to follow a Diploma course. There are currently five Diploma subjects on offer:

Business, Administration and Finance  
Creative and Media  
Engineering  
Hair and Beauty Studies  
Information Technology

The teaching and learning for these Diplomas is shared between Kingsmead and another school or college in the area depending on which Diploma is taken.

### **THE SCHOOL DAY**

The School Day starts with Registration at 8.50am. There are 5 teaching periods in the day starting at 8.58, 9.57, 11.15am, 12.15 and 2.35pm

A morning break runs from 10.57 to 11.15am and the Lunch Hour is from 1.15 to 2.15pm

The end of the School Day is at 3.35pm

### **PHYSICAL EDUCATION AND SPORT AT KINGSMEAD**

Participation in physical education and sport not only develops physical skills and a healthy active lifestyle but is an important character building experience. Students at Kingsmead:

- participate in a wide range of sporting activities;
- learn about the importance of PE in health and lifestyle;
- take part in a range of school teams and a thriving House competition;
- learn to compete as well as cooperate;
- have a wide range of opportunities through our community programme;
- often progress on to participate with local clubs and teams and compete at county level.

The School facilities include a fully equipped Gymnasium and Sports Hall; Pitches for Rugby, Hockey and Soccer; a 400m Running Track and an artificial Cricket Wicket. Swimming is undertaken at Wellington Sports Centre and Wiveliscombe Pool. We are proud to hold the prestigious "Sportsmark" award.

# STUDENT'S CODE OF CONDUCT

Is to show courtesy, commonsense and consideration for others at all times.

By

- Respecting all members of the school staff
- Respecting everybody's right to personal opinions, beliefs and sexual orientation
- Avoiding all anti social behaviour e.g. swearing, bullying, aggressive behaviour, fighting, poor personal hygiene, spitting, dropping litter, smoking or drugs
- Respecting all school and personal property, and not interfering with other student's belongings
- Always being on time for lessons. In class settling down to work quickly and quietly without fuss
- Always having the correct equipment and student planner for every lesson. This includes a pen, pencil, ruler, eraser, colouring pens, pencils and PE/games kit
- Listening to staff attentively and following instructions carefully
- Giving homework and coursework in on time
- Always submitting your own work and never using work copied from other students or other sources and claiming it as your own
- Never using items such as mobile phones or personal music systems in lessons, registrations or assemblies
- Never taking photos or film of anyone without their agreement
- Eating food in the correct places, drinking water rather than fizzy drinks. In lessons only water is allowed
- Moving around the school sensibly. Walking not running inside the school building always keep to the left
- Lining up sensibly for lunch and outside classrooms
- Following the rules on school transport

## **TERMS AND HOLIDAYS 2009/2010**

**Autumn Term:** 1 September - 18 December  
**(Half-Term:** 26 October - 3 November)

**INSET Days: Tuesday 1 and Wednesday 2 September; Wednesday 4 to Friday 6 November**

**Spring Term:** 4 January - 1 April  
**(Half-Term:** 15 February - 19 February)

**Summer Term:** 19 April - 23 July  
**(Half-Term:** 31 May - 4 June)

## **ATTENDANCE**

### **ADMISSION LIMIT**

Kingsmead has a planned admission number of 145 students. Students who live within our transport designated area and are more than three miles from the School are entitled to free transport to the School. All prospective students should apply to County Hall in the usual way (Telephone Number 01823 355753).

### **RATES OF AUTHORISED AND UNAUTHORISED ABSENCE**

The figures below relate to the period September 2008 to July 2009

Total number of day pupils of compulsory school age on roll for at least one session:	278,490
Percentage of student sessions (half days) missed through authorised absence:	7.8%
Percentage of student sessions (half days) missed through unauthorised absence:	1.0%

## **GOVERNING BODY: SEPTEMBER 2009**

**CHAIR OF GOVERNORS: ALLAN SUTTON**

**VICE CHAIR: GILL TURNER**

Ms S Dove	Elected Parent	Wiveliscombe
Mrs S Harrison	LEA	Lydeard St Lawrence
Ms E Heim	Staff	
Mr N Howe	Elected Parent	Greenham
Mrs J Jackson	LEA	Bishops Lydeard
Mrs A Jeffs	Elected Parent	Milverton
Mr A Martin	Elected Parent	Cotford St Luke
Mr P Orrells	Elected Parent	Milverton
Mr P Stevens	Community	Lydeard St Lawrence
Mr A Sutton	LEA	Bishops Lydeard
Mr G Tinker	Headteacher	
Mrs G Turner	Community	Wiveliscombe
Mr T Wardell	LEA	Wiveliscombe
Mr M Williams	Staff	
Mr A Woollaston	Elected Parent	Wiveliscombe

### **GOVERNORS' MEETINGS**

The full Governing Body of 20 persons meets six times every Academic Year. Sub-Committees for Finance and Strategic Development, Personnel and Staff Development, Curriculum, Learning and School Performance, Site and Buildings, Student Services and Pastoral, each meet six times every academic year, in order to monitor developments and make decisions under Local Management Regulations.

### **ELECTION OF PARENT GOVERNORS**

When a vacancy for a Parent Governor arises, nominations are requested from parents of students at the School, and then a secret ballot is held to elect the new Parent Governor.

# **SCHOOL SOCIETY**

(Registered Charity No. 1008539)

**PRESIDENT: Mr Geoff Tinker**

**CHAIRPERSON: Mrs Jo Harding**

**VICE CHAIR:**

**SECRETARY: Mr John Kelly**

**TREASURER: Mrs Fiona Evans**

The School Society consists of Parents, Teachers and Friends of Kingsmead School.

The Society was established to provide an opportunity for Staff and Parents to meet, discuss matters of mutual interest, organise and help at events involving the School. The Parents of the Committee are accustomed to being used as a sounding board for new ideas.

The AGM is held every Autumn when a new Committee is elected representing, where possible, the different areas in which our students live. New parents are always welcome; indeed we rely on an influx of new parents to bring new ideas and support. However, it is now a requirement that all adults involved in school have to have been cleared by the Criminal Records Bureau beforehand. Details of how to do this are available from the school office.

Over the past years, the School Society has been involved in many events, including:-

- Assisting at School Discos
- Providing Refreshments at School Events
- Wakeover
- Quiz Nights
- Discussions on topics of pressing concern
- Health Education, Drugs Policy, etc

## **SEX EDUCATION**

At Kingsmead Community School all students have entitlement to sex education. The teaching approach and curriculum content set out to ensure that no individual should be discriminated against on grounds of gender, race, religion or sexual orientation.

The programme reflects the general ethos of the School by fostering respect for moral values and other people. Students are enabled to acquire knowledge and skills, which balanced with developing personal qualities, will equip them both now and in the future to make sound decisions. A feature of the programme is the encouragement of student participation in unprejudiced discussion.

The School values its partnership with the home; seeking to inform parents/guardians of the course content and looking for opportunities for their involvement. The Sex Education Policy is available to any parent/guardian or interested party.

It is a requirement of law for children to be taught sex education. Parents have the right to withdraw their child/children from all or part of the programme, and must inform the Headteacher in writing of their intentions.

### **Course Content**

- Relationships
- Puberty
- Human Reproduction
- Sexually Transmitted Diseases, including HIV/Aids
- Contraception
- Teenage Pregnancy
- The Law and Sex

## **CHILD PROTECTION**

We follow the established procedures of the Somerset County Council. If you would like to know more about this, please speak to the Deputy Headteacher, Ms Barnes.

**“This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to adhere to this commitment.”**

## **POLICIES**

The School has a number of policy statements which may be of interest to you. Copies of these are available on the Parent's Evening following the Induction Day for new pupils in June, or, alternatively, can be viewed on the school's website. These include:-

- Sex Education
- Additional Educational Needs
- Bullying
- Substances
- Equal Opportunities
- Behaviour

## **TEACHING METHODS**

Teachers at Kingsmead use a balance of teaching styles ranging from whole class teaching through to individual exploratory learning. Teachers are aware of the different learning styles and learning needs of their students and how to create learning opportunities that enable students to work both within their preferred learning style as well as outside, in order to develop their power to learn. Above all, Kingsmead teachers ensure that the teaching methods they use enable all students to learn effectively.

At Kingsmead, we want students to work for different purposes, with different audiences, using different skills and different approaches, and appropriate rules and behaviour are expected in each of the range of environments that the students use. High standards of behaviour are insisted upon and students are praised regularly for their good effort and achievement with prompt action taken to address poor behaviour. All students will be treated fairly, with an equal emphasis on the work of boys and girls and all ability groups in our inclusive school.

## **DESTINATIONS FOR SCHOOL LEAVERS IN SUMMER 2009**

College	136
Apprenticeships	5
Employment	2
Armed Forces	1
Unemployed	0
Other	2
	—
Total	146
	—

## ACTIVITIES AND VISITS WHICH HAVE TAKEN PLACE IN THE LAST YEAR

### **STUDY VISITS AND EXCHANGES**

We are very proud of our wide range of trips abroad which are available to all Kingsmead students.

All Year 7 students have the opportunity to participate in a Study Visit to France or Germany. As well as providing a linguistic and cultural experience, the visit is designed to foster social relationships as students travel with their form group and are usually accompanied by their form tutor as well as Modern Foreign Language staff.

Last year the French Study Visit went to St Martin de Brehal in Brittany and the German Study Visit to Bonn in the Rhineland.

The school has a flourishing Exchange programme – for Year 8 and Year 9 students to Plettenberg in Germany or La Baule in France.

The Ski Trip for students in Year 9 and 10 visited Interlaken, Switzerland Val di Fiemme in Italy.

Every second year, there is also an Exchange Visit to Kitwe in Zambia for Year 10 and 11 students.

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A wide range of visits are arranged by the Art, Drama, English, Humanities and Music Department staff. The following activities were some of those that took place last year (2008-2009):-

#### **THEATRE:**

Lion King – London  
Hitler on Trial – Exeter  
War Horse - London

#### **VARIOUS:**

Natural History Museum - London  
Science Museum – London  
Caerphilly Castle  
Chepstow Castle  
English Day - Plymouth University  
Salters Festival of Chemistry – Bath  
Paignton Zoo  
Eden Project  
Krishna Temple, London  
SS Great Britain - Bristol  
Public Speaking, Bath; House of Lords and the Grand Final in Brussels

#### **MUSIC:**

Music Festival – Queens College, Taunton

#### **DRAMA:**

Cinderella, The Glass Slipper – Brewhouse, Taunton  
Lord of the Flies - Brewhouse, Taunton

### **DUKE OF EDINBURGH'S AWARD SCHEME**

Bronze Award opened to Year 10

Expedition section includes walks on the Quantocks and expedition weekends on Dartmoor and Exmoor.

The dotted line represents the approximate limits of Kingsmead's designated transport area.

The village in ***bold italic*** print indicates that it has a Primary School.

Students who live more than 3 miles from the School but within the transport designated area have free transport provided. Parents outside the transport designated area must pay for transport. Buses run to Kingsmead from Bampton, Wellington and Taunton at both ends of the school day.

The village of Milverton is approximately 3 miles from Kingsmead.

# Kingsmead Community School

## 2008/2009 Examination Results Summary Report to Parents

### Key points:

GCSE Grades are from A\* to G

69.2% of students achieved at least 5 A\* to C grades

56.2% of students achieved at least 5 A\* to C grades including English and Maths

96.6% of students achieved at least 5 A\* to C grades

331 was the average capped points score (8 subjects A\* is 58 A is 50 etc)

GCSE			A*/A	B	C	D	E	F	G
Art & Design	Total	53	18.9	32.1	37.7	7.5	3.8	0	0
Edexcel	Male	14	7.1	28.6	42.9	14.3	7.1	0	0
	Female	39	23.1	33.3	35.9	5.1	2.6	0	0
Business Studies	Total	3	33.3	33.3	0	33.3	0	0	0
OCR	Male	2	50	50	0	0	0	0	0
	Female	1	0	0	0	100	0	0	0
Construction	Total	10	0	0	40	50	0	0	0
Edexcel	Male	8	0	0	37.5	50	0	0	0
	Female	2	0	0	50	50	0	0	0
D&T Food Technology	Total	16	0	0	12.5	50	18.8	6.3	0
AQA	Male	4	0	0	25	50	25	0	0
	Female	12	0	0	8.3	50	16.7	8.3	0
D&T Product Design	Total	10	0	20	30	40	10	0	0
	Male	7	0	28.6	28.6	28.6	14.3	0	0
	Female	3	0	33.3	0	66.7	0	0	0
D&T Resistant Materials	Total	15	6.7	0	20	13.3	20	13.3	6.7
	Male	15	6.7	0	20	13.3	20	13.3	6.7
Drama	Total	43	9.3	14	20.9	27.9	16.3	4.7	7
Edexcel	Male	18	5.6	5.6	22.2	38.9	22.2	5.6	0
	Female	25	12	20	20	20	12	4	12
English Language	Total	140	20	12.9	32.9	23.6	7.1	3.6	0
AQA	Male	76	13.2	18.4	28.9	26.3	10.5	2.6	0
	Female	64	28.1	6.3	37.5	20.3	3.1	4.7	0
English Literature	Total	134	22.4	27.6	29.1	13.4	6	1.5	0
AQA	Male	72	12.5	29.2	33.3	15.3	8.3	1.4	0
	Female	62	33.9	25.8	24.2	11.3	3.2	1.6	0
French	Total	39	10.3	20.5	41	17.9	10.3	0	0
AQA	Male	14	0	21.4	21.4	28.6	28.6	0	0
	Female	25	16	20	52	12	0	0	0
Geography	Total	58	25.9	17.2	32.8	8.6	10.3	3.4	0
AQA	Male	33	21.2	21.2	36.4	9.1	6.1	3	0
	Female	25	32	12	28	8	16	4	0
German	Total	45	15.6	35.6	40	8.9	0	0	0
AQA	Male	19	10.5	31.6	47.4	10.5	0	0	0
	Female	26	19.2	38.5	34.6	7.7	0	0	0
History	Total	56	26.8	21.4	19.6	19.6	5.4	5.4	0
OCR	Male	36	11.1	25	27.8	25	5.6	2.8	0
	Female	20	55	15	5	10	5	10	0
Mathematics	Total	141	14.2	30.5	31.9	13.5	8.5	0.7	0.7
Edexcel	Male	78	14.1	35.9	32.1	9	9	0	0
	Female	63	14.3	23.8	31.7	19	7.9	1.6	1.6

Music	Total	21	14.3	19	14.3	23.8	23.8	0	4.8
AQA	Male	15	6.7	13.3	13.3	26.7	33.3	0	6.7
	Female	6	33.3	33.3	16.7	16.7	0	0	0
Religious Studies	Total	26	7.7	23.1	19.2	15.4	23.1	7.7	3.8
OCR	Male	8	12.5	25	12.5	12.5	25	12.5	0
	Female	18	5.6	22.2	22.2	16.7	22.2	5.6	5.6
GCSE			<b>A*/A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
Science	Total	145	15.2	17.2	33.1	16.6	10.3	6.9	0.7
AQA	Male	80	11.3	20	40	12.5	10	5	1.3
	Female	65	20	13.8	24.6	21.5	10.8	9.2	0
Science Additional	Total	70	18.6	14.3	30	20	11.4	2.9	2.9
AQA	Male	49	12.2	12.2	35	20.4	14.3	2	4.1
	Female	21	33.3	19	19	19	4.8	4.8	0
Science Applied	Total	68	5.9	16.2	21	42.6	10.3	4.4	0
AQA	Male	27	0	18.5	30	37	7.4	7.4	0
	Female	41	9.8	14.6	15	46.3	12.2	2.4	0
Spanish	Total	14	28.6	7.1	50	7.1	7.1	0	0
AQA	Male	8	25	0	62.5	0	12.5	0	0
	Female	6	33.3	16.7	33.3	16.7	0	0	0
Sport/PE Studies	Total	14	35.7	35.7	14.3	14.3	0	0	0
AQA	Male	12	33.3	41.7	16.7	8.3	0	0	0
	Female	2	50	0	0	50	0	0	0
RE Short Course	Total	111	21.6	13.5	15.3	21.6	13.5	9.9	3.6
OCR	Male	67	14.9	13.4	14.9	22.4	13.4	14.9	4.5
(1/2 a GCSE)	Female	44	31.8	13.6	15.9	20.5	13.6	2.3	2.3

Year 10 Early Entry			<b>A*/A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
French	Total	27	33.3	37	25.9	3.7	0	0	0
AQA	Male	10	40	40	20	0	0	0	0
	Female	17	29.4	35.3	29.4	5.9	0	0	0
German	Total	21	9.52	42.9	28.6	19	0	0	0
AQA	Male	11	0	45.5	27.3	27.3	0	0	0
	Female	10	20	40	30	10	0	0	0
Mathematics	Total	28	71.4	28.6	0	0	0	0	0
Edexcel	Male	19	73.7	26.3	0	0	0	0	0
	Female	9	66.6	33.3	0	0	0	0	0

Year 9 Early Entry			<b>A*/A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
French	Female	1	100	0	0	0	0	0	0
Portuguese	Female	1	0	100	0	0	0	0	0

			<b>M</b>	<b>C</b>	<b>P</b>
Award ICT	Total	5	20	40	20
Edexcel	Male	2	50	50	0
Single Award	Female	3	0	33.3	33.3

<b>M</b>	Merit
<b>C</b>	Credit
<b>P</b>	Pass

			<b>D</b>	<b>M</b>	<b>P</b>
ICT National Award	Total	75	16	26.7	57.3
OCR	Male	44	20.5	20.5	59.1
	Female	31	9.7	35.5	54.8

<b>D</b>	Distinction
<b>M</b>	Merit
<b>P</b>	Pass

GCSE Equivalent Grades

			<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
<b>French NVQ</b>	<b>Total</b>	<b>67</b>	<b>47.8</b>	<b>0</b>	<b>1.5</b>	<b>37.3</b>	<b>0</b>	<b>0</b>
OCR	Male	47	53.2	0	2.1	31.9	0	2.1
	Female	20	35	0	0	50	0	5
<b>German NVQ</b>	<b>Total</b>	<b>75</b>	<b>84</b>	<b>0</b>	<b>0</b>	<b>13.3</b>	<b>1.3</b>	<b>0</b>
OCR	Male	47	83	0	0	14.9	2.1	0
	Female	28	85.7	0	0	10.7	0	0
<b>Spanish NVQ</b>	<b>Total</b>	<b>34</b>	<b>35.3</b>	<b>0</b>	<b>0</b>	<b>5.9</b>	<b>0</b>	<b>0</b>
OCR	Male	19	21.1	0	0	5.3	0	0
	Female	15	53.3	0	0	6.7	0	13.3

<b>Entry Level</b>	<b>3</b>	<b>2</b>	<b>1</b>
English	9	1	0
Maths	3	0	0

<b>BTEC Entry Level</b>	<b>Level 3</b>
Practical Skills	12
Hairdressing	3

<b>Certificate of Personal Effectiveness</b>	<b>Level 2</b>	<b>Level 1</b>
ASDAN	1	8

## **GCSE and Key Stage 3 (Years 7 – 9) Examination Targets**

Each Secondary School now has to set targets for GCSE achievement for the coming year. This is done after a careful analysis of the students' potential and in close discussion with the Local Education Authority.

### **KEY STAGE 4**

The Targets for Year 11 for the Summer of 2009 were:-

- 64% of students to achieve 5A\* - C grades
- 53% of students to achieve 5A\* - C grades including English and Maths
- 93% of students to achieve 5A\* - G grade

The actual achievement levels were:-

- 69.2% of students achieved 5A\* - C grades
- 56.2% of students achieved 5A\* - C grades including English and Maths
- 98.6% of students achieved 5A\* - G grade

The Targets for Year 11 for the summer of 2010 are:-

- 69% of students to achieve 5A\* - C grades
- 65% of students to achieve 5A\* - C grades including English and Maths
- 96% of students to achieve 5A\* - G grade

### **KEY STAGE 3**

The Attainment at Key Stage 3 in 2009, in comparison with all schools are:-

English	-	81% reaching level 5 and above
Maths	-	86% reaching level 5 and above
Science	-	88% reaching level 5 and above

The Targets for Key Stage 3 in 2010 are:-

English	-	89% reaching level 5 and above
Maths	-	88% reaching level 5 and above
Science	-	86% reaching level 5 and above

**KINGSMEAD COMMUNITY SCHOOL - STAFF AS AT September 2009**

Joanne Back	JRB	Teaching Assistant
Sarah Bamford	SLB	External Visits Administrator
Cheryl Barnes	Bs	Deputy Head - Pastoral
David Barrett	Be	Head of Science
Simon Bath	Bh	Head of ICT
Gill Beatty	GB	Behaviour Support Teaching Assistant
Gil Bird	Bd	Science
Sharon Blight	SJB	Attendance & Secretary to Year Heads
Nicholas Blunsum	Bm	Head of Geography
Pauline Branfield	PB	AEN Secretary
Sandy Bunyan	SB	School Sports Development Co-ordinator
Caroline Buttivant	Ba	Primary MFL Teacher
Avril Childs	AJC	Teaching Assistant
Ian Clark	IC	ICT Manager
John Clarke	JDC	Assistant Caretaker
Caroline Clements	Cs	Science; Head of Year 9
Helen Cobb	HC	Receptionist
Peter Colgan	Cg	History; Head of Year 11
Mo Colley	Cy	Inclusion Coordinator; Head of Year 7
Jane Craven	JC	Alternative Curriculum Co-ordinator
Jeanette Crawford	Cr	Head of Art
Graeme Cripps	GPC	Site & Buildings Maintenance Officer
Paul Crocker	PC	Art & DT Technician
Emma Davies	Dv	MFL
Kim Davies	Ds	MFL
Susan Davies	SD	Cleaner
Pearl Deer	PED	Finance Officer
Diane Dibble	DD	Learning Support Centre Team Leader
Spencer Doggett	Dg	Head of History
Andrew Dunnett	Dn	Assistant Headteacher
Deborah Eele	Ee	Head of Business Studies; ICT
Ben Elkins	En	Head of RE; PSHCE
Samuel Ell	SSE	Teaching Assistant
Julie Elmy	Ey	Head of MFL
Becci Farrant	RJF	Teaching Assistant
Karen Foote	KF	Teaching Assistant – Alternative Curriculum

**KINGSMEAD COMMUNITY SCHOOL - STAFF AS AT September 2009**

Judith Greedy	JL	Cleaner
Alan Green	Gn	Maths
Wilma Green	Gr	Head of PE; English
Chris Greenshields	CG	Data Manager; Exams Officer
Sarah Griffin	SKG	Teaching Assistant
Suzy Hake	He	MFL
Joanna Hargood	Hd	Art
Vicky Harris	VH	Teaching Assistant
Eva Heim	Hm	Director of Specialist Status
Ann Hodge	AH	Science Technician
Paul Hopkins	PH	ICT Infrastructure Manager
Emily Howe	EH	Teaching Assistant
Lorraine Jacob	LEJ	Teaching Assistant
Tom Johns	Jn	Science
Rebecca Jones	Js	RE; Leading Teacher G&T; Head of Year 8
Lisa Katz	LK	Teaching Assistant
Linda Keay	LJK	Science Technician; Displays
Bernie Lewis	Lw	Deputy Head - Curriculum
Graham Lewis	Ls	Science
Katy Mackenzie	Mk	Head of Food Technology; Resistant Materials
Julia Mansell	JMM	Finance Assistant
Alan Martin	AM	Senior Cleaner
Amanda Martin	Mi	Maths
Luke Martin	Mn	Head of DT – Resistant Materials
Carrie McMillan	Ma	Head of English
Kim Mitchell	KM	PA to Headteacher & SLT
Jo Norman	JN	Print Shop Manager
John Norman	Nn	PE
Mark Norman	MKN	Assistant Site & Buildings Manager (Caretaking)
Katharine Nourse	Ne	MFL
Tanya O'Hare	TO	Teaching Assistant
Alina Olszowa	ADO	Cleaner
Victoria Osborne	VO	Learning Supervisor; Zambia Link Co-ordinator
Justyna Osnanska	JO	Cleaner

**KINGSMEAD COMMUNITY SCHOOL - STAFF AS AT September 2009**

Gill Palmer	Pm	PE
Caroline Pearse	CP	Enrichment Centre Team Leader
Carole Poole	Po	Careers Education Advice & Guidance Co-ordinator
Ross Porter	Pr	PE; Maths; Head of Year 10
Liz Pow	ECP	Bursar
Joanne Purchase	JEP	Teaching Assistant
Alison Quartley	AQ	Teaching Assistant Team Leader
Jodie Reading	JNR	Behaviour Support Co-ordinator
Madi Robinson	MR	Vocational Tutor
Pam Roffe-Silvester	PRS	Teaching Assistant
Elaine Salmon	ES	Learning Resource Centre Supervisor
Becca Scriven	RS	Teaching Assistant
Diana Shepherd	DS	Teaching Assistant
Cathy Sheppard	CS	MFL Secretary
Helen Skene	Se	English
Sue Solomon	SS	Food Technology Technician
Cathy Stanford	CDS	Cover/Admin Officer
Emma Sully	SI	English
Nick Thomas	Tm	Head of Music
Annie Thompson	Ts	English; RE
Geoff Tinker	Tr	Headteacher
Katie Turner	KT	Community Use Co-ordinator
Judith Upham	JU	Student Support Secretary
Jane Valentine	JLV	Admin Assistant
Elizabeth Vassallo	VI	Head of Drama
Julia Wicks	Wi	Maths
Emily Wilcox	EW	Counsellor
Mark Williams	Wm	Head of Maths
Mark Willis	Ws	Alternative Curriculum Tutor
Bella Wilson	BW	Teaching Assistant
Victoria Wybrow	Ww	MFL

## **School Uniform and Dress Code**

Kingsmead students are expected to always look tidy, be clean and wear their school uniform at all times. There may be exceptions such as some school trips but students and their parents will be given clear guidance for the event.

The School reserves the right to make decisions about uniform and how it is worn, especially when issues of health and safety are concerned.

***Uniform can be bought from The National Schoolwear Centre, East Reach, Taunton.***

- Skirt. Plain Black, tailored, knee length. No denim, pleated, mini, puffball, tiered or other fashion styles
- Trousers or below the knee tailored shorts in the summer. Plain Black. Flares no bigger than the length of your shoe. Length no longer than the bottom of your shoe. No denim, canvas, combat, corduroy, leggings or jean style
- Plain black belts no wider than 4cm can be worn for holding up trousers, but **not** as a fashion accessory
- Kingsmead White or Navy Blue Polo Shirt **or** White Shirt/ Blouse may be worn open necked without a tie BUT any shirts longer than hip length must be tucked in to look smart
- Round or V Neck Sweatshirt or Jumper, Navy Blue with Kingsmead Logo. Year 11 students may wear a plain black sweatshirt or jumper
- Navy blue Kingsmead fleece (optional)

### **PE/ Games**

- Black Shorts
- Navy and White Rugby Shirt (games)
- Red Polo Shirt (games & PE)
- White T Shirt (PE)
- Black/Red Socks
- Trainers with Non Marking Soles
- Football or Hockey Boots and shin pads
- Red Sweatshirt with Kingsmead Logo (optional, for girls only)
- Plain Black Jogging Bottoms, no stripe (optional)

### **Hairstyle**

- Students are not allowed extreme hairstyles; for example, two tone, shaved heads, dyed hair of an unnatural colour. Braided hair is acceptable but beads are not allowed.
- If in doubt about a particular style, ask your Year Head before having your hair restyled.

## **Jewellery, Body Piercing and Make Up**

- It is not appropriate and can be a safety issue for students to wear a lot of jewellery.
- You may wear a watch, **one** small **discreet** ring, necklace and bracelet.
- Piercing must be restricted to no more than two in each ear and one small nose stud. Studs in any other part of the body must not be worn to school.
- Make Up and Nail Varnish are not allowed.

## **Shoes**

- Plain Black Shoes. Black 'trainer style' shoes will be accepted but they **must not have** any other colours, logos or coloured laces and be of a material that can be cleaned to look smart.
- No high or stiletto heels, sandals or flip flops.
- Black ankle length boots are acceptable if worn with trousers.

## **Coats and Jackets**

- Must be removed in lessons, tutor times, assemblies, detentions and at the request of staff.

**All Uniform should be clearly marked with the student's name.**

## **PERSONAL PROPERTY AND VALUABLES:**

All items of clothing and sports kit should be clearly marked with the student's name.

As the School cannot take responsibility for personal property and valuables, we recommend that mobile phones, pagers, MP3 players, jewellery, radios, cassette players and other expensive items should not be brought to School. However, if you chose to do so they are the responsibility of students at all times.

Mobile telephones: Are not to be switched on during the school day or they will be confiscated.

Personal music: MP3 players, etc can be used to and from school and at break and lunchtime only.

The School is unable to insure the students' personal effects that have been brought onto the premises. All personal property, e.g. money, bicycles, clothing, etc. has to be regarded as being on site solely at the owner's risk. Many household policies do cover this risk and it could well be that your child's belongings are insured, but you will need to check with your Insurance Company. Within the School, we encourage students to take all lost property to Reception from where it can be claimed.

## **HOW TO MAKE A COMPLAINT**

We hope that any complaints that parents may have can be resolved by the School. However, there is a three stage procedure for dealing with a complaint:-

- Stage 1: A complaint to the School (through the Headteacher). If the complaint cannot be resolved, it may be necessary to go on to -
- Stage 2: A written complaint to the Governing Body (through the Clerk to the Governors). If the complaint is not resolved at this stage, it may be necessary to go on to -
- Stage 3: A written complaint to the LEA

We do, of course, hope that any serious complaints can be resolved by the parents concerned discussing the matter with the Headteacher and appropriate Member of Staff.

## **AVAILABILITY OF INFORMATION**

The 1988 Education Reform Act requires that Schools should make certain information available for viewing by parents or members of the public. All documents listed below are available for viewing at the School.

- (a) The most recent OFSTED report.
- (b) Any schemes of work or syllabus used by teachers at the School.
- (c) The LEA agreed syllabus for RE.
- (d) School Profile.

## **FREE SCHOOL MEALS**

These are available to families receiving Income Support, Income Based Job Seekers Allowance, Guarantee element of State pension Credit, Support under part VI of the Immigration and Asylum Act 1999 or Child Tax Credit with an annual income not exceeding £16,040.

If you would like any further information, please contact Mrs Stanford in the School Office.

## **CHARGING POLICY**

The Education Reform Act 1988 introduced provisions on charging for School activities.

The purposes of the charging provisions are:-

- To maintain the right to free school education.
- To ensure that activities offered in normal school time should be available to all students regardless of their parents' ability or willingness to help meet the cost.
- To give to Education Authorities and Schools the discretion to charge for optional activities provided wholly or mainly out of school hours.
- To confirm that schools may invite voluntary contributions for the benefit of the school or in support of any activity organised by the school either in or outside school hours.
- These provisions broadly reflect the Authority and the School's existing practices in charging for particular activities.

The Local Education Authority has established its policy for charging for school activities, which has been adopted by the Governors. This policy will be kept under review. A copy of the policy is available at the school for any parent who may wish to consult it.

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The information supplied in this Prospectus was correct at the time of its production. Changes in Staff and other factors may, of course, alter the arrangements in the School before your child is admitted. The Head will be happy to inform any prospective parent on request of anything which may have altered, or is likely to change in the foreseeable future.

## Privacy Notice - Data Protection Act 1998

We Kingsmead Community School are the Data Controller for the purposes of the Data Protection Act. We collect information from you, and may receive information about you from your previous school. We hold this personal data and use it to:

- support your teaching and learning;
- monitor and report on your progress;
- provide appropriate pastoral care, and
- assess how well your school is doing.

This information includes your contact details, national curriculum assessment results, attendance information <sup>A</sup>, characteristics such as ethnic group, special educational needs and any relevant medical information.

We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it.

We are required by law to pass some of your information to the Local Authority (LA), and the Department for Children, Schools and Families (DCSF).

If you want to see a copy of the information we hold and share about you then please contact Mrs E Pow, Bursar.

If you require more information about how the LA and/or DCSF store and use this data please go to the following websites:

- [SiX](http://www.teachernet.gov.uk/doc/13856/DCSF%20what%20we%20do%20with%20Children%20data%20v4%20final.doc) and <http://www.teachernet.gov.uk/doc/13856/DCSF%20what%20we%20do%20with%20Children%20data%20v4%20final.doc>

If you are unable to access these websites, please contact the LA or the DCSF as follows:

- Mrs Michèle Weaver  
e-Communications Officer  
e-Learning & Information Management  
B Block,  
County Hall  
Taunton  
TA1 4DY  
Email: [mmweaver@somerset.gov.uk](mailto:mmweaver@somerset.gov.uk)  
Website: <http://www.six.somerset.gov.uk/cypdim/>
- Public Communications Unit  
**Department for Children, Schools and Families**  
Sanctuary Buildings  
Great Smith Street  
London  
SW1P 3BT  
Website: [www.dcsf.gov.uk](http://www.dcsf.gov.uk)  
Email: [info@dcsf.gsi.gov.uk](mailto:info@dcsf.gsi.gov.uk)  
Tel: 0870 000 2288

Connexions Services - Once you are aged 13 or over we are required to pass on certain information to the Connexions services. Connexions is the government's information and advice service for all young people aged 13 to 19 in England.

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<sup>A</sup> Attendance information is not collected for pupils under 5 at Early Years Settings or Maintained Schools

We must provide both your own and your parent/s' name/s and address/es, and any further information relevant to the Connexions services' role.

However, you (if you are over 16) or your parents can ask that no information beyond name and address be passed to Connexions. Please inform Mrs E Pow if you wish to opt-out of this arrangement. For more information about Connexions please, please contact the Local Authority as shown above.