

KINGSMEAD SCHOOL
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GENERAL INFORMATION

**Kingsmead School
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Senior Assistant Headteacher (Ethos & Student Support)	Mr Andy Dunnett
Assistant Headteacher (Teaching & Learning)	Mrs Julie Elmy
Assistant Headteacher (Assessment & Reporting)	Mr Mark Williams
Business Manager	Mrs Liz Pow
Chair of Governors'	Mrs Gill Turner
Clerk to the Governors	Mrs Liz Pow
School Admissions	0845 456 4038
School Transport	01823 355666

Welcome

I am extremely privileged to be leading Kingsmead.

Our educational philosophy is simple and uncompromising. We believe that challenging students to achieve academic results beyond their targets is vital in ensuring that they aim high in life. We know that students strive and learn in an environment where they feel safe and nurtured. All students have potential to be discovered and developed and it is our duty as teachers to help them make full use of their talents and abilities. We believe that all skills and talents should be recognised and celebrated within and beyond our curriculum. We strive for quality, set high standards and have high expectations. We believe this is the key to the outstanding achievements of our students in so many fields in recent years - high expectations and a commitment to give of their best and get involved in the life of the school

My expectations of the staff at Kingsmead are equally uncompromising. Staff, irrespective of their role, lead by example and act as positive role models for our students. We are determined to deliver the highest quality teaching and ensure the needs of all our students are met effectively.

We are confident you will find that Kingsmead is a welcoming school where students work happily and well in a supportive, secure and purposeful environment.

Introduction

“Students achieve well. They make good progress from their different starting points to gain GCSE results that are significantly above the national average... the academy is well placed to continue to improve.” Ofsted, 2013

Kingsmead is a school dedicated to the success of its students. That success can be on the sports field, in the school play, in the orchestra or through any of the other outlets for student talent we provide. Academic success is at the heart of everything we aim to achieve and students at this school make truly outstanding progress during their time here and achieve GCSE results that often outstrip their own expectations!

We are a fully inclusive comprehensive school offering a first rate education to students from a diverse range of backgrounds. Our expert and dedicated team of professionals strive to ensure that each child has an education which ensures each student achieves the success they deserve.

STRATEGIC TARGETS

“The ...Headteacher is inspiring, astute and principled. He has a clear vision for the future of the academy.” Ofsted, 2013

Kingsmead is dedicated to ensuring that every student achieves the very best that they can. To achieve this we aim:

- To provide every single student with the correct level of support in realising their potential
- For our teaching to be first class, inspiring deploying pedagogy which is both traditional and cutting edge
- To be a learning institution which draws upon our core values to determine our ethos and conduct
- To be reflective learners and practitioners to become the very best we can be

SPECIAL EDUCATIONAL NEEDS

Kingsmead is a fully inclusive school and our Additional Educational Needs department reflects this in the wide range of provision we offer. A student is defined as having additional needs if he/she learns in a way that requires some special educational provision to be made for them. All our students are offered a broad, balanced curriculum, tailored to their needs.

We have a large team of highly skilled staff overseeing the provision which may be class based or by way of individual withdrawal or within small groups. Our teaching is multi-sensory, taking into account the students' learning styles as well as their emotional and physical needs.

We are well supported by professional outside agencies and always welcome parents/carers to become fully involved in their child's progress. Above all we endeavour to establish the best possible network of support for every individual.

TEACHING METHODS

Teachers at Kingsmead use a balance of teaching styles ranging from whole class teaching through to individual exploratory learning. Teachers are aware of the many different learning styles and learning needs of their students and how to create learning opportunities that enable students to develop their power to learn. Above all, Kingsmead teachers ensure that the teaching methods they use ensure that all students can learn effectively.

At Kingsmead, we want students to work for different purposes, with different audiences, using different skills and different approaches. High standards are insisted upon and students are praised regularly for their good effort and achievement with prompt action taken to address poor behaviour. All students will be treated fairly, with an equal emphasis on the work of boys and girls and all ability groups in our inclusive school.

Ofsted in July 2013 praised the good teaching at Kingsmead, "good teaching is found across all subjects ... some lessons are outstanding. The most effective teachers are skilled in tailoring activities that stretch and challenge all learners, regardless of their starting point."

RELIGIOUS STUDIES

All students up to and including Year 10 follow courses in Religious Studies. The content of these courses reflect the fact that religious traditions in Britain are in the main Christian and also takes into account the teachings and practices of other principal religions in the country. In addition to developing an understanding of religious belief and practice, Religious Studies also promotes an understanding of the beliefs which shape moral behaviour and spiritual development. Consideration is given to non-religious and religious views on contemporary issues. Parents may exercise the right of withdrawal from lessons on religious grounds, but we are delighted that the majority of students and parents value the lessons whatever their belief background may be.

COLLECTIVE WORSHIP

All students attend two Assemblies each week, 1 whole school and 1 year group. During the whole school assembly, we attempt to give a broad definition of the meaning of "religious worship" and seek to make a number of these Assemblies "mainly of a Christian nature" as required by the 1988 Act. All parents have the right to withdraw their child from Acts of Worship in accordance with the regulation of the 1988 Education Act. Parents wishing to do so should contact the Headteacher.

THE SCHOOL CURRICULUM

In line with the National Curriculum, we have numbered our Years 7 – 11.

We have a two week timetable and once a month we collapse the timetable for a “Challenge Day” which enables all students to learn different things in different ways. We have developed a language for learning with a focus on Perseverance, Imaginative Thinking, Partnership and Successful Citizenship. This compliments our core values of Care, Respect, Aspiration and Determination.

Year 7

The following subjects are studied:-

Art and Technology

Drama

English (including an accelerated reading course)

French and German

*Geography

*History

Information Communication Technology

* *delivered through Humanities course*

Mathematics

Music

Personal and Social Health & Citizenship

Education – *delivered through Challenge Days*

Physical Education

*Religious Studies

Science

Most subjects are taught in mixed ability groups. Students who are assessed to need extra support with English and Maths will receive assistance from the Learning Support Team.

Year 8

The same subjects are taught in Year 8 as in Year 7. Maths is taught in sets. From Year 8 Science is taught in Modules, covering Physics, Chemistry, and Biology. PSHCE/Learn4Life is taught through Challenge Days.

During the Spring Term Year 8 consultations take place between parents, students and staff about Key Stage 4 option choices to arrive at a curriculum for the final three years. This takes into account ability, careers interests and the need to follow a broad and balanced range of courses.

Years 9, 10 & 11

The courses studied by all students in Years 9, 10 and 11 are English, Mathematics, Science (Core, Additional, Triple and BTEC), Religious Education and Sophology (Years 9 and 10 only) and ICT Functional Skills (Year 9 only) along with one foreign language (including NVQ as an alternative to GCSE). Most students also do English Literature as an examination subject and some students follow a bespoke literacy course as an alternative to a second language. Physical Education and Games is also compulsory at Key Stage 4 but is not examined.

There is also a course in Careers, Personal and Social Education, and Health and Sex Education taken by all and delivered through Challenge Days. .

In addition, students may choose from the following:-

Art (GCSE)

Business Studies (GCSE)

Child Development (GCSE)

Drama (GCSE)

Engineering (GCSE)

Food Technology (GCSE)

Geography (GCSE)

Hair & Beauty (BTEC)

History (GCSE)

Horticulture (BTEC)

Media (BTEC)

Motor Vehicle Engineering (BTEC)

Music (GCSE)

Physical Education (GCSE & BTEC)

Religious Studies (GCSE)

Resistant Materials (GCSE)

Textiles (GCSE)

SEX EDUCATION

At Kingsmead School all students have an entitlement to sex education. The teaching approach and curriculum content set out to ensure that no individual will be discriminated against on grounds of gender, race, religion or sexual orientation.

The programme reflects the general ethos of the School by fostering respect for moral values and other people. Students are enabled to acquire knowledge and skills, which balanced with developing personal qualities, will equip them both now and in the future to make sound decisions. A feature of the programme is the encouragement of student participation in unprejudiced discussion.

The School values its partnership with the home; seeking to inform parents/carers of the course content and looking for opportunities for their involvement. The Sex & Relationships Education Policy is available to any parent/carer or interested party.

It is a requirement of law for children to be taught sex education. Parents have the right to withdraw their child/children from all or part of the programme, but must inform the Headteacher in writing of their intentions.

Course Content

The course covers the following areas: relationships, puberty, human reproduction, sexually transmitted diseases, including HIV/AIDs, contraception, teenage pregnancy, the law and sex. "Students are clear that the school is rigorous in promoting equality of opportunity. They are adamant that no form of discrimination is tolerated." (*Ofsted July 2013*)

PHYSICAL EDUCATION AND SPORT AT KINGSMEAD

Participation in physical education and sport not only develops physical skills and a healthy active lifestyle but is an important character building experience. Students at Kingsmead:

- participate in a wide range of sporting activities;
- learn about the importance of PE in health and lifestyle;
- take part in a range of school teams and a thriving House competition;
- learn to compete as well as co-operate;
- have a wide range of opportunities through our community programme;
- often progress on to participate with local clubs and teams and compete at county and national level.

The School facilities include a fully equipped Gymnasium and Sports Hall; Pitches for Rugby, Hockey and Soccer; a 400m Running Track and an artificial Cricket Wicket. Swimming is undertaken at Wellington Sports Centre and Wiveliscombe Pool.

THE SCHOOL DAY

The School Day starts with Registration at 8.50am. There are 5 teaching periods in the day starting at 8.58, 9.57, 11.15am, 12.15 and 2.35pm

A morning break runs from 10.57 to 11.15am and the Lunch Hour is from 1.15 to 2.15pm

The end of the School Day is at 3.35pm

STUDENT'S CODE OF CONDUCT

“Students behave well and feel very safe. They have a good understanding of the academy’s high expectations of behaviour and attitudes to others.” OFSTED 2013

Our core values are:

CARE, RESPECT, DETERMINATION and ASPIRATION

We aspire to reflect these values in all areas of school life; in the classrooms, social spaces and in the wider community.

We firmly believe that if all members of the school community ‘live and breathe’ these values – we will be setting a very high bar for standards of achievement and personal development.

In order to work towards achieving these core values we believe that we should all:

- **CARE** for each other – Be kind! – It’s a simple and powerful action.
- **CARE** for our environment – Keep the school clean and safe. Make sure that we realise that our resources are used sensibly – they are expensive, precious, and need protecting.
- **CARE** for our community – Wiveliscombe and our surrounding catchment areas have high regard for Kingsmead School. We all have a responsibility to care for our wider community by representing the school as positively as possible.

- **RESPECT** everybody’s right to personal opinions, beliefs and sexual orientation.
- **RESPECT** our shared values by avoiding all anti-social behaviour e.g. swearing, bullying (including cyber), aggressive behaviour, spitting, smoking, (electronic cigarettes are banned), taking drugs or dropping litter.
- **RESPECT** all school and personal property, and not interfere with other student’s belongings.

You must show **DETERMINATION** to:

- Be on time to all lessons.
- Have the correct equipment and student planner for every lesson. This must include a pen, pencil, ruler, scientific calculator and PE/games kit.
- Listen to staff attentively and follow instructions carefully.
- Give all work in on time.
- Only use BYOD (Mobile devices) when asked by members of staff.
- Never take photos or film anyone without their explicit agreement.
- Eat food in the correct places, drink water or squash, not energy drinks which are banned from school.
- Move around the school sensibly. Walk not run inside the school building, always keep to the left.
- Line up sensibly for lunch and outside classrooms.
- Follow the rules on school transport.
- Leave aerosol sprays (e.g. deodorants) at home – they are banned from school.
- Follow the ICT network rules, using equipment respectfully and be a good online citizen.

We expect you to show **ASPIRATION** by:

- Always trying your best to achieve in lessons.
- Always trying to look to aim higher.
- Trying to never give up – even if things seem difficult.
- Keep focusing on what the future might hold!

School Uniform and Dress Code

Kingsmead students are expected to always look tidy, be clean and wear their school uniform at all times. There may be exceptions such as some school trips but students and their parents will be given clear guidance for the event.

The school reserves the right to make decisions about uniform and how it is worn, especially when issues of health and safety are concerned.

We believe that schools should have a uniform for the following reasons:

- *Uniform helps to stop peer pressure causing students to believe they need to wear the latest fashion or more expensive clothing because their friends or advertisers tell them they should*
- *Uniform helps to prevent arguments between parents and children about what is and is not suitable/ acceptable to wear at school. This can be particularly tiresome in the morning*
- *Uniform can help to create a positive sense of identity*
- *Uniform ensures that dress is both appropriate and comfortable in a school environment*

The Uniform for September will be:

- *Plain black V neck jumper with Kingsmead logo * (not a sweatshirt)*
- *Plain pale blue polo shirt with Kingsmead logo **
- *Plain dark grey tailored trousers (girls & boys)*
- *Plain dark grey, tailored 'A' line skirt which **must reach the knee***
- *A plain black belt (no wider than 4cm) can be worn to hold up trousers or skirts – not as a fashion accessory*
- *Shoes must be plain black, have no more than a half inch heel and be of a polish-able material (black patent leather is acceptable). Boots, training shoes, daps and sandals of any description or colour are not allowed*
- *We do not intend to specify outdoor clothing but hoodies **are not** allowed. In school, the school jumper is the only acceptable outerwear. Coats will be allowed at break and lunchtimes but no hoodies.*

Hairstyle

No extreme hairstyles; for example two-tone, shaved styles with patterns in, dyed hair of an unnatural colour

Jewellery and make up

- *One watch, **one** small discreet ring, **one** plain necklace, **one** plain bracelet.*
- *Stud jewellery – no more than **two** in each ear and **one** small nose stud*
- ***No other piercings are allowed***
- *Excessive make up is not allowed*
- *Nail varnish is not allowed*

Please note: make up and nail varnish remover is available in Student Support and students will be asked to remove excessive make up and nail varnish.

*Knee length skirts and tailored trousers will be kept in Student Support and **students will be required to change** if they arrive in school in incorrect uniform. The skirt or trousers loaned should be returned to school, in a clean condition, as soon as possible. A record will be kept of any loaned uniform.*

Uniform is available to order from Taunton Uniform. It is possible to purchase the polo shirt and jumper from Tesco online <http://tesco.com/ues>. Further information and the link is available on our website <http://www.kingsmead-school.com>.

You will be able to purchase the skirt and trousers from any retailer so long as they are the same style, i.e. tailored trousers and 'A' line skirts.

PE/Games

- ⇒ Black shorts
- ⇒ Black PE skorts (girls only)
- ⇒ Black/red or navy/white rugby shirt (boys only)
- ⇒ Red/black or red polo shirt (girls only)
- ⇒ White T shirt (boys only)
- ⇒ Black/red socks (boys and girls)
- ⇒ Trainers with non-marking soles
- ⇒ Football or hockey boots and shin pads
- ⇒ Black/red or red sweatshirt with Kingsmead logo (optional) (girls only)
- ⇒ Plain black jogging bottoms, no stripe (optional)

PERSONAL PROPERTY AND VALUABLES:

All items of clothing and sports kit should be clearly marked with the student's name.

As the School cannot take responsibility for personal property and valuables, we recommend that mobile phones, iPods, iPads, MP3 players, jewellery and other expensive items should not be brought to School. However, if you chose to do so they are the responsibility of students at all times.

Mobile telephones: Are not to be switched on during lessons, registrations, assemblies or they may be confiscated. They may however be used as a bring your own device as part of a lesson where the teacher permits such usage.

Personal music: iPods, MP3 players, etc can be used to and from school and at break and lunchtime only.

The School is unable to insure the students' personal effects that have been brought onto the premises. All personal property, e.g. money, bicycles, clothing, etc. has to be regarded as being on site solely at the owner's risk. Many household policies do cover this risk and it could well be that your child's belongings are insured, but you will need to check with your Insurance Company. Within the School, we encourage students to take all lost property to Reception from where it can be claimed.

CHILD PROTECTION

“Students are confident and happy, both around the academy and in lessons, and are emphatic that they feel safe and well cared for. They know whom to turn to for help and guidance.” Ofsted 2013.

We have a child protection policy and all staff receive child protection training annually. If you would like to know more about this, please speak to the Senior Assistant Headteacher, Mr Dunnett.

“This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to adhere to this commitment.”

POLICIES

The School has a number of policy statements which may be of interest to you. Copies of these can be viewed/ downloaded from the school's website (www.kingsmead-school.com). These include:-

Additional Educational Needs	Community Cohesion
Attendance	Complaints or Suggestions
Behaviour	Curriculum
Charging	Equality
Child Protection	ICT & E-Safety
Children Looked After	Partnership with Parents
Citizenship & International Citizenship	Sex & Relationships Education
Collective Worship	

ADMISSION LIMIT

Kingsmead has a planned admission number of 160 students for September 2015. Students who live within our transport designated area and are more than three miles from the School are entitled to free transport to the School. A decision about free transport for students living in the Dulverton Middle school catchment is yet to be made by the Local Authority. All prospective students should apply to County Hall in the usual way (Telephone Number 0845 456 4038).

FREE SCHOOL MEALS

These are available to families receiving Income Support, Income Based Job Seekers Allowance, Guarantee element of State pension Credit, Support under part VI of the Immigration and Asylum Act 1999 or Child Tax Credit without Working Tax Credit with an annual taxable income (as assessed by HMR&C) of less than £16,190, Employment Support Allowance (Income related).

If you would like any further information, please contact the School Office.

AVAILABILITY OF INFORMATION

The 1988 Education Reform Act requires that Schools should make certain information available for viewing by parents or members of the public. All documents listed below are available for viewing at the School.

- (a) The most recent OFSTED report.
- (b) Any schemes of work or syllabus used by teachers at the School.
- (c) The agreed syllabus for RE.

CHARGING POLICY

The Education Reform Act 1988 introduced provisions on charging for School activities. The purposes of the charging provisions are:-

To maintain the right to free school education.

To enable all students to take full advantage of the activities provided by the School.

The objectives of the School's Charging Policy are:

To ensure that activities offered in school time should be available to all students regardless of their parents'/carers' ability to help meet the cost.

To identify those activities for which charges may be levied.

To determine which charges will be remitted for parents experiencing hardship.

To invite voluntary contributions for the benefit of the School in support of any activity organised by the school either during or outside school hours.

The School has established its policy for charging for school activities, which has been adopted by the Governors. This policy will be kept under review. A copy of the policy is available at the school or on the school website for any parent who may wish to consult it.

Kingsmead's Catchment Area

The following villages are some of those in our catchment area but some addresses may still fall outside even if the village name is in the postal address. If you are unsure if you fall within our catchment area please contact school admissions on 0845 456 4038

Ashbrittle	Lower Vellow
Ash Priors	Lower Vexford
Bathealton	Lydeard St Lawrence
Bishops Lydeard	Maundown
Brompton Ralph	Milverton
Brompton Regis	Pitsford Hill
Brushford	Preston Bowyer
Chipstable	Raddington
Clatworthy	Rich's Holford
Combe Florey	Rook's Nest
Combe Sydenham	Screedy
Cotford St Luke	Seven Ash
Cothelstone	Shillingford
Cottiford	Shopnoller
Crowcombe	Simonsbath
Crowcombe Heathfield	Skilgate
Exford	Stawley
Fitzhead	Stogumber
Flaxpool	Terhill
Greenham	Tolland
Halse	Tracebridge
Higher Vexford	Treble's Holford
Hillcommon	Upton
Hillfarrance	Vellow
Houndsmoor	Waterrow
Huish Champflower	West Bagborough
Kittisford	Willett
Lawford	Withypool
Lower Halsway	Wiveliscombe

Students who live more than 3 miles from the School but within the transport designated area have free transport provided. A decision about free transport for students living in the Dulverton Middle school catchment is yet to be made by the Local Authority. Parents outside the transport designated area must pay for transport.

The village of Milverton is approximately 3 miles from Kingsmead.

Kingsmead School

2013/2014 Examination Results Summary Report to Parents

GCSE Grades are from A* to G

70.7% of students achieved at least 5 A* to C grades

64.3% of students achieved at least 5 A* to C grades including English and maths

97% of students achieved at least 5 A* to G grades including English and maths

GCSE			A*/A	B	C	D	E	F	G
Art & Design	Total	73	11.0	17.8	50.7	19.2	1.4	0	0
Edexcel	Female	35	17.1	17.1	34.3	37.1	8.6	2.9	0
	Male	38	5.3	2.6	63.2	28.9	0	0	0
Business Studies	Total	29	13.8	13.8	17.2	24.1	13.8	13.8	0
OCR	Female	10	30	10	10	20	10	10	0
	Male	19	5.3	15.8	21.1	26.3	15.8	15.8	0
D&T Food Technology	Total	28	7.1	53.6	25	7.1	3.6	3.6	0
OCR	Female	18	5.6	50	27.8	11.1	5.6	0	0
	Male	10	10	60	20	0	0	10	0
D&T Resistant Materials	Total	38	0	21.1	26.3	23.7	26.3	2.6	0
OCR	Female	2	0	0	50	5	0	0	0
	Male	36	0	22.2	25	22.2	27.8	2.8	0
Drama	Total	40	20	30	22.5	17.5	10	0	0
AQA	Female	28	21.4	35.7	17.9	17.9	7.1	0	0
	Male	12	16.7	16.7	33.3	16.7	16.7	0	0
English Language	Total	168	11.9	29.2	39.3	12.5	5.4	1.8	0
Edexcel	Female	79	17.7	34.2	34.2	6.3	5.1	2.5	0
	Male	89	6.7	24.7	43.8	18	5.6	1.1	0
English Literature	Total	166	16.3	25.3	33.1	17.5	6	1.2	0.6
Edexcel	Female	77	26	24.7	29.9	11.7	5.2	1.3	1.3
	Male	89	7.9	25.8	36	22.5	6.7	1.1	0
French	Total	39	15.4	28.2	31	25.6	0	0	0
Edexcel	Female	25	20	28	40	12	0	0	0
	Male	14	7.1	28.6	14	50	0	0	0
Geography	Total	93	14	32.3	23.7	17.2	5.4	6.5	1.1
Edexcel	Female	43	25.6	32.6	18.6	11.6	2.3	7	2.3
	Male	50	4	32	28	22	8	6	0
German	Total	64	23.4	21.9	34.4	18.8	1.6	0	0
Edexcel	Female	33	24.2	21.2	33.3	18.2	3	0	0
	Male	31	22.6	22.6	35.5	19.4	0	0	0
History	Total	51	23.5	23.5	21.6	15.7	5.9	7.8	2
Edexcel	Female	20	30	40	10	15	0	0	5
	Male	31	19.4	12.9	29	16.1	9.7	12.9	0
Mathematics	Total	168	10.1	20.2	42.3	9.5	8.3	3.6	3.6
Edexcel	Female	79	10.1	22.8	35.4	11.4	8.9	5.1	3.8
	Male	89	10.1	18	48.3	7.9	7.9	2.2	3.4

Music	Total	20	15	25	35	5	10	5	5
AQA	Female	9	22.2	11.1	44.4	0	11.1	0	11.1
	Male	11	9.1	36.4	27.3	9.1	9.1	9.1	0
Religious Studies	Total	54	34.5	40	7.3	5.5	5.5	1.8	3.6
OCR	Female	25	46.2	42.3	7.7	0	0	0	3.8
	Male	29	24.1	37.9	6.9	10.3	10.3	3.4	3.4
Science (Core)	Total	105	6.7	15.2	43.8	26.7	6.7	1	0
AQA	Female	50	10	16	44	24	4	2	0
	Male	55	3.6	14.5	43.6	29.1	9.1	0	0
Science Additional	Total	89	7.9	18	30.3	31.5	12.4	0	0
AQA	Female	41	12.2	19.5	29.3	34.1	4.9	0	0
	Male	48	4.2	16.7	31.3	29.2	18.8	0	0
Biology	Total	47	31.9	27.7	23.4	17	0	0	0
AQA	Female	21	42.9	28.6	28.6	0	0	0	0
	Male	26	23.1	26.9	19.2	30.8	0	0	0
Chemistry	Total	47	29.8	27.7	29.8	12.8	0	0	0
AQA	Female	21	33.3	38.1	28.6	0	0	0	0
	Male	26	26.9	19.2	30.8	23.1	0	0	0
Physics	Total	47	27.7	29.8	31.9	10.6	0	0	0
AQA	Female	21	33.3	33.3	33.3	0	0	0	0
	Male	26	23.1	26.9	30.8	19.2	0	0	0
PE	Total	23	8.37	17.4	43.5	26.1	4.3	0	0
AQA	Female	6	33.3	16.7	50	0	0	0	0
	Male	17	0	17.6	41.2	35.3	5.9	0	0
RE Short Course	Total	82	4.9	17.1	29.3	17.1	18.3	3.7	6.1
OCR	Female	39	7.7	25.6	25.6	20.5	10.3	5.1	2.6
(1/2 a GCSE)	Male	43	2.3	9.3	32.6	14	25.6	2.3	9.3
Spanish	Total	28	21.4	7.1	28.6	28.6	10.7	3.6	0
Edexcel	Female	15	26.7	13.3	33.3	13.3	13.3	0	0
	Male	13	15.4	0	23.1	46.2	7.7	7.7	0
Statistics	Total	10	30	20	50	0	0	0	0
Edexcel	Female	2	50	0	50	0	0	0	0
	Male	8	25	25	50	0	0	0	0
Polish	Female	1	100						

Year 10 Early Entry		A*/A	B	C	D	E	F	G
English	Total	74	31.1	51.4	16.2	1.4	0	0
Edexcel	Female	39	38.5	48.7	12.8	0	0	0
	Male	35	22.9	54.3	20	2.9	0	0
Science	Total	41	4.9	34.2	48.8	9.8	2.4	0
AQA	Female	31	3.2	32.3	51.6	9.7	3.2	0
	Male	10	10	40	40	10	0	0

			D	M	P
ICT National Award	Total	30	33.3	36.7	30
OCR	Female	10	80	10	10
	Male	20	10	50	40

D	Distinction
M	Merit
P	Pass

			D	M	P
BTEC Sport	Total	13	0	1	12
Edexcel	Female	7	0	1	6
Double GCSE	Male	6	0	0	6

D	Distinction
M	Merit
P	Pass

			D	M	P
Health and Social Care	Total	17	0	0	17
BTEC Certificate	Female	17	0	0	17

D	Distinction
M	Merit
P	Pass

			D	M	P
BTEC Science	Total	13	0	3	10
Edexcel	Female	6	0	3	3
Extended Certificate	Male	7	0	0	7

D	Distinction
M	Merit
P	Pass

			D	M	P
BTEC Science	Total	13	0	8	5
Edexcel	Female	7	0	4	3
Certificate	Male	6	0	4	2

D	Distinction
M	Merit
P	Pass

			Level 2	
French NVQ	Total	20	20	
OCR	Female	8	8	
	Male	12	12	
German NVQ	Total	35	35	
OCR	Female	9	9	
	Male	26	26	

BTEC Entry Level	Pass
Creative and Media	3
Hairdressing Certificate	11
Hairdressing Award	1
Home Cooking Skills	3
Land based Studies Certificate	2
Motor Vehicle	15

ABC Level 1 Certificate	Pass
Motor Vehicle	15

HOW TO MAKE A COMPLAINT

We hope that any complaints that parents may have can be resolved by the School. However, there is a procedure for dealing with a complaint:-

1. A complaint to the School (through the Headteacher). If the complaint cannot be resolved, it may be necessary to go on to:
2. A written complaint to the Governing Body (through the Clerk to the Governors).

We do, of course, hope that any serious complaints can be resolved by the parents concerned discussing the matter with the Headteacher and appropriate Member of Staff.

The information supplied in this Prospectus was correct at the time of its production. Changes in Staff and other factors may, of course, alter the arrangements in the School before your child is admitted. The Head will be happy to inform any prospective parent on request of anything which may have altered, or is likely to change in the foreseeable future.

PRIVACY NOTICE - DATA PROTECTION ACT 1998

We **Kingsmead School** are the Data Controller for the purposes of the Data Protection Act. We collect information from you and may receive information about you from your previous school/academy and the Learning Records Service. We hold this personal data and use it to:

- Support your teaching and learning;
- Monitor and report on your progress;
- Provide appropriate pastoral care, and
- Assess how well your school is doing.

This information includes your contact details, national curriculum assessment results, attendance information and personal characteristics such as your ethnic group, special educational needs and any relevant medical information. If you are enrolling for post 14 qualifications we will be provided with your unique learner number by the Learning Records Service and may also obtain from them details of any learning or qualifications you have undertaken.

The School has a duty of care to all of their pupils, and this care comes into being every day at the start of the school day and whilst the pupil is on school premises. In order to assist with this duty this school has made the decision to use a text messaging service to communicate more easily on a number of subjects involving their children, such as First Day Absence, Emergency Closure, Reminders of Holidays and Events.

To inform parents or designated carers of important issues the Text Messaging Service will send a standard text message to the designated mobile phone number. Apart from the contact telephone number and the pupil's first name, no other personal data will be retained by the Texting Company.

If you require any further information please contact the School.

We will not give information about you to anyone outside the school without your consent unless the law and our rules allow us to.

We are required by law to pass some of your information to the Local Authority and the Department for Education (DfE).

If you want to see a copy of the information we hold and share about you then please contact **Mrs Liz Pow, Business Manager**.

If you require more information about how the Local Authority (LA) and/or DfE store and use your information, then please contact these institutions directly at the following addresses:

Information Governance Team
Somerset County Council
County Hall
Taunton
TA1 4DY
Email: informationgovernance@somerset.gov.uk

Public Communications Unit

- Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Website: www.education.gov.uk
email: info@education.gsi.gov.uk
Telephone: 0870 000 2288

- Careers South West Ltd
3 Mendip House
High Street
Taunton
TA1 3SX
- Capita SIMS
Franklin Court
Stannard Way
Priory Business Park
Cardington
BEDFORD
MK44 3 JZ
Website: www.capita-sims.co.uk/
Telephone: 01234 838080

In addition:

Once you are aged 13 or over we are required to pass on certain information to the Careers South West services. Careers South West is the government's support service for all young people aged 13 to 19 in Somerset. We must provide both your and your parents(s) name and address, and any further information relevant to the careers services' role. However, you (if you are over 16) or your parents can ask that no information beyond name and address be passed to Careers South West. Please inform **Mrs Liz Pow** if you wish to opt-out of this arrangement.

The contact details for Careers South West are:

Careers South West Ltd.
Tamar Business Park
Pennygillam Industrial Estate
Launceston
PL15 7ED

Telephone: 01566 777672
Fax: 01566 777713
Email: headoffice@careerssw.org