

## ADDITIONAL INFORMATION

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# **GENERAL INFORMATION**

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TA4 2NE**

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**Website: [www.kingsmead-school.com](http://www.kingsmead-school.com)**

<b>Head Teacher</b>	<b>Mr Mark Williams</b>
<b>Deputy Headteacher (Well-Being and Diversity)</b>	<b>Mr Andy Dunnett</b>
<b>Deputy Headteacher (Provision and Progress)</b>	<b>Mr Charlie Pierce</b>
<b>Assistant Headteacher (Lower School)</b>	<b>Mr Ross Porter</b>
<b>Assistant Headteacher (Upper School)</b>	<b>Mrs Anna Cox</b>
<b>Assistant Headteacher SENCO - Inclusion</b>	<b>Mrs Beth Warwick</b>
<b>Director of Finance and Operations</b>	<b>Mrs Liz Pow</b>
<b>Chair of Governors</b>	<b>Mrs Judith Jackson</b>
<b>Clerk to the Governors</b>	<b>Mrs Liz Pow</b>
<b>School Admissions</b>	<b>0300 123 2224</b>
<b>School Transport</b>	<b>01823 355666</b>

## **HEAD'S WELCOME**

**I am very proud to be leading Kingsmead.**

At Kingsmead, we believe in "**Achieving through Caring**". Our educational philosophy is a simple one; that as a school we have a duty of care to look after the well-being and development of every child, whatever their ability or circumstance; to give all students the tools to access a fulfilling life, realise their potential and prepare them to play their part in society. **A triangle of partnership** is the lynch pin formed between school, students and parents/carers to support students to make the best possible choices.

We believe that quality teaching is achieved with passion, energy, producing experiences that inspire, challenge, and provide opportunities for young people to take charge of their own learning. Learners need to be encouraged to ensure that they are making the most of every single opportunity. Ultimately, this can only be achieved if students feel safe and cared for. This value of "**Achieving through Caring**" will be an integral part of initiatives and strategies implemented for every student at Kingsmead School.

Kingsmead needs to prepare learners for the 21<sup>st</sup> century workplace, for jobs which may, or may not, currently exist. Therefore, students need a curriculum that gives them breadth, depth and an appetite to become learners not just now, but for the rest of their lives. Students also need to develop the softer life skills needed to succeed, such as developing resilience and emotional intelligence.

In an increasingly turbulent world, students need to be critical thinkers who can make their own decisions, question and challenge information as it is presented, and develop the skills to clearly articulate their thoughts. Young people need to understand the role they are required to take in our democratic society and be encouraged to become active citizens. Students need the opportunity to broaden their horizons, communicating with others at home and around the world, equipping them with the skills needed for adult life in a multi-cultural, interconnected world.

Students have access to a world of opportunity. It is our responsibility to enable them to take advantage and fulfil their potential to be the best they can be whether that is in the classroom, on the sports field, on the stage or any platform of their choosing.

I want students to develop attributes in line with the school values:

**Care, Aspiration, Respect and Determination**, to give them the qualities to succeed.

Please do not hesitate to get in touch if you wish to discover more about our school.

I look forward to meeting you and your family.

**Mark Williams**  
**Head Teacher**

## **INTRODUCTION**

*“There is a positive learning environment with strong support from teachers encouraging students to thrive”. Ofsted, 2017*

Kingsmead is a school dedicated to the success of its students. That success can be on the sports field, in the school play, in the orchestra or through any of the other outlets for student talent we provide. Academic success is at the heart of everything we aim to achieve and students at this school make truly outstanding progress during their time here and achieve GCSE results that often outstrip their own expectations!

We are a fully inclusive secondary school offering a first-rate education to students from a diverse range of backgrounds. Our expert and dedicated team of professionals strive to ensure that each child has an education which ensures each student achieves the success they deserve.

## **STRATEGIC TARGETS**

Kingsmead is dedicated to ensuring that every student achieves the very best that they can. To achieve this, we aim:

- To provide every single student with the correct level of support in realising their potential
- For our teaching to be first class, inspiring deploying pedagogy which is both traditional and cutting edge
- To be a learning institution which draws upon our core values to determine our ethos and conduct
- To be reflective learners and practitioners to become the very best we can be

## **SPECIAL EDUCATIONAL NEEDS**

Kingsmead is a fully inclusive school and our Additional Educational Needs department reflects this in the wide range of provision we offer. A student is defined as having special needs if he/she learns in a way that requires some additional educational provision to be made for them. All our students are offered a broad, balanced curriculum, tailored to their needs. An alternative curriculum is also available. This includes Forest School; Outdoor Education; swimming; horse riding; cookery and gym visits.

We have a large team of highly skilled staff overseeing the provision, which may be class based or by way of individual withdrawal or within small groups. Our teaching is multi-sensory, taking into account the students' learning styles as well as their emotional and physical needs.

We are well supported by professional outside agencies and always welcome parents/carers to become fully involved in their child's progress. Above all we endeavour to establish the best possible network of support for every individual student, enabling them to have their views heard, their contributions valued and their potential fulfilled.

## **TEACHING AND LEARNING**

Teachers at Kingsmead strive towards the 'perfect' learning experience for all students and draw on some key principles to try and achieve this. We do not have a 'checklist' requiring all teachers to follow certain 'rules', there is however an understanding that:

### **Teachers will:**

- Plan fast-paced structured lessons that aim to enable all students to make outstanding progress. Lessons should include a variety of learning strategies that interest, encourage, engage and challenge students
- Regularly mark work and give targets for progress that challenge and motivate students
- Set regular home learning that reinforces or extends learning
- Respond skilfully to the specific learning styles, additional educational needs and social and emotional needs of all students – all students have a right to learn
- Employ a range of appropriate resources including new technologies that will engage and motivate learners
- Use our core values to underpin a positive ethos that supports outstanding Behaviour for Learning
- Reward and celebrate the successes of all learners using our Rewards system.
- Help students develop their key skills in literacy, numeracy and ICT
- Continually reflect on their practice in order to improve their effectiveness.

### **Students will:**

- Show our core values at all times and develop their curiosity and creativity whilst valuing challenge and aspiration
- Be enthusiastic and committed to develop skills and knowledge within and beyond the classroom aiming for their very best at all times
- Arrive to lessons promptly and be well organised (use planner, complete home learning etc)
- Take responsibility for their own learning and work cooperatively with other students to support their learning
- Take pride in their work, achievements and conduct and in the school's aims and core values.
- Use our core values to demonstrate outstanding Behaviour for Learning
- Be aware of their strengths, weaknesses and targets for improvement – and act on them.

### **At Kingsmead we promote achievement by:**

- Offering balanced and appropriate learning opportunities, constantly reviewing the curriculum in light of Government changes and local need
- Our rewards policy, rewarding effort and achievement including our phase celebrations and our annual Celebration of Achievement evening that celebrates outstanding success

- Promoting the highest standards of attendance and behaviour recognising them as barriers to success when standards drop
- Using data to monitor results and progress, ensuring that students and staff understand the data and can use it to inform next steps to progress
- Intervening and supporting students to ensure everyone is given the opportunity to succeed
- Working as a team to promote success.

Our Phase structure has been designed to try and ensure every child achieves the best they possibly can.

## **THE SCHOOL CURRICULUM**

All students receive a high quality education through a rigorous, relevant, inclusive and coherent curriculum with qualifications that meet Government criteria and the type and range of courses are appropriate for the individual student. The curriculum is delivered through a two-week timetable designed to meet the diverse needs of learners. In line with the National Curriculum, we have numbered our Years 7 – 11.

### **Year 7**

The following subjects are studied:-

English (including an Accelerated Reading Course)  
 Mathematics  
 Science  
 French, German & Spanish (as introductory courses)  
 Geography  
 History  
 Religious Education  
 Physical Education  
 Information Communication Technology

The following subjects are as split groups to limit class sizes:

Art  
 Drama  
 Music  
 Resistant Materials  
 Catering

All subjects are taught in mixed ability groups with the exception of Mathematics.

### **Year 8**

The same subjects are taught in Year 8 as in Year 7. Year 8 students study one language from the three studied in Year 7 and can opt for a second language in Year 9. Maths is taught in sets. From Year 8 Science is taught in Modules, covering Physics, Chemistry, and Biology. During the Spring Term, Year 8 consultations take place between parents, students and staff about Key Stage 4 option choices to arrive at a curriculum for the final three years. This takes into account ability, careers interests and the need to follow a broad and balanced range of courses.

### **Years 9, 10 & 11**

The courses studied by all students in Years 9, 10 and 11 are English, Mathematics, Science (Combined Science, Triple and Entry Level), Religious Education (Years 9 and 10 only) along with one foreign language (Literacy and Numeracy are available for students for whom Modern Foreign Languages is inappropriate). Physical Education and Games is also compulsory at Key Stage 4 but is not examined.

Within the options structure students elect to study either History or Geography to complete their core curriculum. In addition, students may choose from the following:-

Agriculture (BTEC) Level 2  
Art (GCSE)  
Child Development (BTEC) Level 1 & 2  
Computer Science (GCSE)  
Creative iMedia  
Design & Technology (GCSE)  
Drama (GCSE)  
Engineering (BTEC) Level 2  
Hospitality & Catering (GCSE equivalent) BTEC Level 1 & 2  
Geography (GCSE)  
History (GCSE)  
Motor Vehicle (ABC) Level 1 Cambridge National  
Music (GCSE)  
Physical Education (GCSE & BTEC) + non-exam course  
Religious Studies (GCSE)  
Second Language (GCSE)  
Triple Science (additional time – GCSE)

PSHCE (Personal Relationships, Social Pressures, Healthy Choices, Citizenship, Education for Economic Wellbeing) takes place on a rolling programme of five one-hour lessons each term for each Year Group:

**Personal Relationships** will cover topics including puberty, sexual relationships, contraception, parenting and bringing up children, bereavement and loss.

**Social Pressures** will cover topics including peer pressure, drugs, alcohol and tobacco use and misuse and lifestyle choices.

**Healthy Choices** will cover topics including healthy body image, emotional and mental health issues, emergency first aid, minimising risk to health (including road safety) and personal identity.

**Citizenship** considers how an individual fits in society on a local, national and international level. Topics covered include Democracy and Justice, Rights and Responsibilities (especially of children) and also British Values.

**Education for Economic Wellbeing** helps students to manage their future finances and careers effectively. Students are supported in making effective transitions to college and positive career choices. They are encouraged to be enterprising, to gain an understanding of the commercial environment and its contribution to national prosperity.

Also included are three collapsed timetable days for careers education to Year 9, 10 & 11 students.

## **RELIGIOUS STUDIES**

All students up to and including Year 10 follow examination courses in Religious Education and Religious Studies and gain experiences through PSHCE in Year 11. The content of these courses reflect the fact that religious traditions in Britain are in the main Christian but also take into account the teachings and practices of other principal religions in the country. In addition to developing an understanding of religious belief and practice, Religious Studies promotes an understanding of the beliefs which shape moral behaviour and spiritual development and embrace British Values. Consideration is given to non-religious and religious views on contemporary issues. Parents may exercise the right of withdrawal from lessons on religious grounds, but we are delighted that the majority of students and parents value the lessons whatever their belief background may be.

## **COLLECTIVE WORSHIP**

All students attend a year or phase group assembly each week. Whole school assemblies are held twice each half-term. During the whole school assembly, we attempt to give a broad definition of the meaning of "religious worship" and seek to make a number of these Assemblies "mainly of a Christian nature" as required by the 1988 Act. All parents have the right to withdraw their child from Acts of Worship in accordance with the regulation of the 1988 Education Act. Parents wishing to do so should contact the Head Teacher.

## **ASSESSMENT & REPORTING**

Our aim is to provide a methodology by which student progress and achievement can be measured and monitored individually and collectively. For latest information regarding this please go to [www.kingsmead-school.com/about/assessment](http://www.kingsmead-school.com/about/assessment)

## **SEX EDUCATION**

At Kingsmead School all students have an entitlement to sex education. The teaching approach and curriculum content set out to ensure that no individual will be discriminated against on grounds of gender, race, religion or sexual orientation.

The programme reflects the general ethos of the School by fostering respect for moral values and other people. Students are enabled to acquire knowledge and skills, which balanced with developing personal qualities, will equip them both now and in the future to make sound decisions. A feature of the programme is the encouragement of student participation in unprejudiced discussion.

The School values its partnership with the home; seeking to inform parents/carers of the course content and looking for opportunities for their involvement. The Sex & Relationships Education Policy is available to any parent/carer or interested party. It is a requirement of law for children to be taught sex education. Parents have the right to withdraw their child/children from all or part of the programme, but must inform the Headteacher in writing of their intentions.

### **Course Content**

The course covers the following areas: relationships, puberty, human reproduction, sexually transmitted diseases, including HIV/AIDs, contraception, teenage pregnancy, the law and sex.

## **PHYSICAL EDUCATION AND SPORT AT KINGSMEAD**

Participation in physical education and sport not only develops physical skills and a healthy active lifestyle but is an important character building experience. Students at Kingsmead:

- participate in a wide range of sporting activities;
- learn about the importance of PE in health and lifestyle;
- take part in a range of school teams and a thriving House competition;
- learn to compete as well as co-operate;
- have a wide range of opportunities through our extra curriculum programme;
- often progress on to participate with local clubs and teams and compete at county and national level.

The School facilities include a fully equipped Gymnasium and Sports Hall; Pitches for Rugby, Hockey and Football; a 400m Running Track and an artificial Cricket Wicket. Swimming is undertaken at Wellington Sports Centre and Wiveliscombe Pool.



## **ICT FOR LEARNING VISION**

ICT has a momentous part to play in enabling our students to succeed at Kingsmead.

### **Vision**

New learning technologies need to be:

**\*Dynamic**

**\*Accessible**

**\*Personal**

### **Dynamic**

#### **Production**

Students need to be able to produce, publish and present high quality creative work.

#### **Collaboration**

To enable students to work in virtual teams to work together and not just at Kingsmead.

### **Accessible**

#### **Choice**

Students need to be able to access great teachers **24/7**. Lessons need to be uploaded to make them accessible to students. Students need to be able to use their own devices at school.

#### **Acceleration**

Provide students with faster performance feedback using ICT. Enabling our students to become more independent and give them the opportunities to delve deeper into subject matter.

### **Personal**

#### **Customised**

We need to use ICT to cater for the individuals learning styles. We need to help students identify the areas they need to improve upon on and then give them the tools to do it!

#### **Motivational**

Students enjoy learning using ICT the majority of the time; we need to find the best ways of harnessing their enthusiasm

## **THE SCHOOL DAY**

The School Day starts with Registration at 8.50am. There are 5 teaching periods in the day starting at 8.58am, 9.57am, 11.15am, 12.15pm and 2.35pm

A morning break runs from 10.57am to 11.15am and the Lunch Hour is from 1.15pm to 2.15pm

The end of the School Day is at 3.35pm

## **STUDENT'S CODE OF CONDUCT**

Our core values are:

**CARE, RESPECT, DETERMINATION and ASPIRATION**

We aspire to reflect these values in all areas of school life; in the classrooms, social spaces and in the wider community.

We firmly believe that if all members of the school community 'live and breathe' these values, we will be setting a very high bar for standards of achievement and personal development.

### **PROMOTING POSITIVE BEHAVIOUR FOR LEARNING**

At Kingsmead School, all students have the **right** to learn in a calm, purposeful and well-ordered environment.

In order to achieve this, teachers and other staff have a professional **responsibility** to plan and support learning that is enjoyable, engages students and helps them make progress.

Equally, students have a **responsibility** to approach learning with a positive attitude, showing **care** and **respect** for others.

The above can only be achieved with simple, clear expectations and **rules**.

**It is expected that all students:**

- Treat all members of the school community with **care** and **respect**.
- Treat the school environment with care – always pay attention to the well-being and safety of others.
- Arrive promptly to lessons ready to learn.
- Bring the correct equipment/ books to every lesson.
- Be ready to learn in a range of groups/ seating plans as requested by your teachers.
- Approach all learning positively, and work to the very best of your ability.
- Follow reasonable instructions without argument.
- Respect the views and opinions of other students.
- Try your hardest to complete all Home Learning to the best of your ability.

## **SCHOOL UNIFORM AND DRESS CODE**

Kingsmead students are expected to always look tidy, be clean and wear their school uniform at all times. There may be exceptions such as some school trips but students and their parents will be given clear guidance for the event.

**The school reserves the right to make decisions about uniform and how it is worn, especially when issues of health and safety are concerned.**

*We believe that schools should have a uniform for the following reasons:*

- *Uniform helps to stop peer pressure causing students to believe they need to wear the latest fashion or more expensive clothing because their friends or advertisers tell them they should*
- *Uniform helps to prevent arguments between parents and children about what is and is not suitable/ acceptable to wear at school. This can be particularly tiresome in the morning*
- *Uniform can help to create a positive sense of identity*
- *Uniform ensures that dress is both appropriate and comfortable in a school environment.*

**The Uniform for September will be:**

- *Plain black V neck jumper with Kingsmead logo (not a sweatshirt)*
- *Plain pale blue polo shirt with Kingsmead logo*
- *Plain dark grey tailored trousers or shorts (girls & boys)*
- *Plain dark grey, tailored 'A' line skirt which **must reach the knee***
- *A plain black belt (no wider than 4cm) can be worn to hold up trousers or skirts – not as a fashion accessory*
- *Shoes must be plain black, have no more than a half inch heel and be of a polish-able material (black patent leather is acceptable). Boots, training shoes, daps and sandals of any description or colour are not allowed*
- *Socks should be black*
- *We do not intend to specify outdoor clothing but hoodies **are not** allowed. In school, the school jumper is the only acceptable outerwear. Coats will be allowed at break and lunchtimes but no hoodies.*

### **Hairstyle**

*No extreme hairstyles; for example two-tone, shaved styles with patterns in, dyed hair of an unnatural colour*

### **Jewellery and make up**

- *One watch, **one** small discreet ring, **one** plain necklace, **one** plain bracelet*
- *Stud jewellery – no more than **two** in each ear and **one** small nose stud*
- ***No other piercings are allowed***
- *Excessive make up is not allowed*
- *Nail varnish is not allowed*

*Please note: make up and nail varnish remover is available in the Welfare Office and students will be asked to remove excessive make up and nail varnish.*

*Knee length skirts and tailored trousers will be kept in the Welfare Office and **students will be required to change** if they arrive in school in incorrect uniform. The skirt or trousers loaned should be returned to school, in a clean condition, as soon as possible. A record will be kept of any loaned uniform.*

All new uniform will be available to order from Taunton Uniform. It will also be possible to purchase the polo shirt and jumper from My Clothing online <https://myclothing.com>. Further information and the link is available on our website <http://www.kingsmead-school.com> .

You will be able to purchase the skirt and trousers from any retailer so long as they are the same style and colour, i.e. tailored trousers and knee length 'A' line skirts.

### **Purchasing and Costs**

All uniform will be available to order from Taunton Uniform at the following costs:

Boys' trousers £14.99 - £18.99  
Girls' trousers £14.99 - £21.99  
Jumper with logo £16.50 - £18.50  
Polo shirt with logo £9.99 - £11.00  
Skirt £14.99 - £16.99

My Clothing online costs:

Polo shirt with logo £4.50 - £6.50  
Jumper with logo £7.00 - £9.00

<https://myclothing.com>

You will be able to purchase the skirt and trousers from any retailer so long as they are the same style, i.e. tailored trousers and 'A' line knee length skirts.

### **PE/Games**

- ⇒ Black shorts, no stripes/logo (boys and girls)
- ⇒ Black/red PE skorts (girls only)
- ⇒ Black/red rugby shirt (boys only)
- ⇒ Red/black polo shirt (girls only)
- ⇒ Black/red socks (boys and girls)
- ⇒ Trainers with non-marking soles
- ⇒ Football or hockey boots and shin pads
- ⇒ Black/red or red hoody with Kingsmead logo (optional)
- ⇒ Plain black jogging bottoms, no stripe (optional)

## **PERSONAL PROPERTY AND VALUABLES**

All items of clothing and sports kit should be clearly marked with the student's name.

As the School cannot take responsibility for personal property and valuables, we recommend that mobile phones, iPods, iPads, MP3 players, jewellery and other expensive items should not be brought to School. However, if you chose to do so they are the responsibility of students at all times.

Mobile telephones: Are not to be switched on during lessons, unless instructed to do so by the member of staff, registrations, assemblies or they may be confiscated. They may, however, be used as a 'bring your own device' as part of a lesson where the teacher permits such usage.

Personal music players can be used to and from school and at break and lunchtime only.

The School is unable to insure the students' personal effects that have been brought onto the premises. All personal property, e.g. money, bicycles, clothing, etc. has to be regarded as being on site solely at the owner's risk. Many household policies do cover this risk and it could well be that your child's belongings are insured, but you will need to check with your Insurance Company. Within the School, we encourage students to take all lost property to Reception from where it can be claimed.

## **SAFEGUARDING**

*“Kingsmead have developed a strong culture of keeping pupils safe from harm. If any matter requires further action it is followed up swiftly by working with the appropriate authorities”. Ofsted, 2017*

We have a Safeguarding & Child Protection policy and all staff receive child protection training annually. If you would like to know more about this, please speak to the Deputy Headteacher, Mr Dunnnett.

**Students are well informed about the things they can do to keep themselves safe.**

## **POLICIES**

The School has a number of policy statements which may be of interest to you. Copies of these can be viewed/ downloaded from the school's website ([www.kingsmead-school.com](http://www.kingsmead-school.com)). These include:-

Attendance	Equality
Behaviour & Rewards	ICT & Online Safety
Charging	Looked After Children
Citizenship & International Citizenship	Partnership with Parents
Collective Worship	Relationships & Sex Education
Community Cohesion	Safeguarding & Child Protection
Complaints	SEND
Curriculum	

## **ADMISSION LIMIT**

Kingsmead has a planned admission number of **195** students for September **2020**. Students who live within our transport designated area and are more than three miles from the School are entitled to free transport to the School. All prospective students should apply to County Hall in the usual way (Telephone Number 0845 456 4038).

## **FREE SCHOOL MEALS**

These are available to families receiving Income Support, Income Based Job Seekers Allowance, Guaranteed element of State pension Credit, Support under part VI of the Immigration and Asylum Act 1999 or Child Tax Credit without Working Tax Credit with an annual taxable income (as assessed by HMR&C) of less than £16,190, Employment Support Allowance (Income related) or Universal Credit with an annual household income of less than £7,400 after tax.

If you would like any further information, please contact the School Office.

## **PUPIL PREMIUM**

If you are awarded Free School Meals either now or in the last 6 years, are the child of service personnel, are a Looked After Child or adopted from care, the school receives Pupil Premium funding. We use this money to support students in school on both an individual and whole school basis. For further information, please contact the Finance Office.

## **AVAILABILITY OF INFORMATION**

The 1988 Education Reform Act requires that Schools should make certain information available for viewing by parents or members of the public. All documents listed below are available for viewing at the School.

- (a) The most recent OFSTED report.
- (b) Any schemes of work or syllabus used by teachers at the School.
- (c) The agreed syllabus for RE.

## **CHARGING POLICY**

The Education Reform Act 1988 introduced provisions on charging for School activities. The purposes of the charging provisions are:-

To maintain the right to free school education.

To enable all students to take full advantage of the activities provided by the School.

The objectives of the School's Charging Policy are:

To ensure that activities offered in school time should be available to all students regardless of their parents'/carers' ability to help meet the cost.

To identify those activities for which charges may be levied.

To determine which charges will be remitted for parents experiencing hardship.

To invite voluntary contributions for the benefit of the School in support of any activity organised by the school either during or outside school hours.

The School has established its policy for charging for school activities, which has been adopted by the Governors. This policy will be kept under review. A copy of the policy is available at the school or on the school website for any parent who may wish to consult it.

## KINGSMEAD'S CATCHMENT AREA

The following villages are some of those in our catchment area but some addresses may still fall outside even if the village name is in the postal address. If you are unsure if you fall within our catchment area please contact school admissions on 0845 456 4038.

Ashbrittle	Lawford
Ash Priors	Lower Halsway
Bathealton	Lower Vellow
Bishops Lydeard	Lower Vexford
Bridgetown	Lydeard St Lawrence
Brompton Ralph	Maundown
Brompton Regis	Milverton
Brushford	North Quarme
Bury	Pitsford Hill
Chipstable	Preston Bowyer
Clatworthy	Raddington
Combe Florey	Rich's Holford
Combe Sydenham	Rook's Nest
Cotford St Luke	Screedy
Cothelstone	Seven Ash
Cottiford	Shopnoller
Crowcombe	Simonsbath
Crowcombe Heathfield	Skilgate
Dulverton	Stawley
Exebridge	Stogumber
Exford	Terhill
Exton	Tolland
Fitzhead	Tracebridge
Flaxpool	Treble's Holford
Greenham	Upcott
Halse	Upton
Hawkridge	Vellow
Higher Vexford	Waterrow
Hillcommon	West Bagborough
Hillfarrance	Willett
Houndsmoor	Withypool
Huish Champflower	Wiveliscombe
Kittisford	

Students who live more than 3 miles from the school but within the transported designated area have free transport provided. Students who live in the catchment area of Exford C of E First School, e.g. Exford, Withypool, Lyncombe, Worth and Blackland are **NOT** entitled to free transport, but can pay for County transport from Dulverton so long as there is space. Parents outside the transport designated area must pay for transport.

The village of Milverton is approximately 3 miles from Kingsmead.



## 2018 Examination Results Summary Report

GCSE Grades are from 9 to 1 and A\* to G

Progress 8	+0.13
Attainment 8	46.07
Percentage achieving Strong Passes (5+) in English and Mathematics	36.8%
Percentage achieving Standard Passes (4+) in English and Mathematics	64.5%
Percentage achieving the English Baccalaureate with Strong Passes in English and Mathematics	37.6%
Percentage achieving the English Baccalaureate with Standard Passes in English and Mathematics	43.0%

GCSE (Percentage at each Level)	No of Candidates	9	8	7	6	5	4	3	2	1
English Language	149	2.7	4.7	8.1	20.1	18.8	17.4	21.5	6.7	0
English Literature	148	3.4	2.0	10.1	15.5	23.6	25.0	10.8	7.4	2.00
Mathematics	152	0	3.4	12.1	12.8	22.8	20.1	16.1	6.7	5.44
Art & Textiles	48	0	4.2	12.5	25.0	10.4	18.8	4.2	18.8	6.3
Computer Sciece	11	0	9.1	36.4	0	45.5	9.1	0	0	0
Drama	25	0	4.00	8.0	16.00	16.00	16.00	24.00	16.00	0
French	27	3.77	7.4	11.11	7.4	25.9	25.9	14.8	3.7	0
Geography	104	3.8	5.8	10.6	13.5	13.5	17.3	16.3	15.4	3.0
German	74	0	4.1	12.2	0	27.0	32.4	18.9	5.4	0
History	52	3.8	3.8	5.8	13.5	13.5	9.6	25.0	19.2	5.8
Music	7	0	0	0	0	14.3	14.3	57.1	14.3	0
Religious Studies	41	2.4	19.55	17.1	12.2	28.0	8.0	24.0	8.0	0
Science Trilogy 1 <sup>st</sup> grade	76	1.3	6.6	3.9	11.2	26.3	26.3	15.8	6.6	0
Science Trilogy 2 <sup>nd</sup> grade	76	0	3.9	6.6	6.6	19.7	25.0	27.6	7.9	2.6
Biology	72	5.6	15.3	4.2	22.2	33.3	13.9	5.6	0	0
Chemistry	72	5.6	5.6	8.3	16.7	31.9	20.8	9.7	1.4	0
Physics	72	8.3	4.2	5.6	19.4	34.7	16.7	11.1	0	0
PE	25	4.0	8.0	8.0	12.0	28.0	8.0	24.0	0	0

GCSE	No of Candidates	A*	A	B	C	D	E	F	G
Business Studies	11	0	18.2	36.4	18.2	18.2	9.1	0	0
DT	33	0	0	6.3	51.5	24.2	15.2	3.0	0
Italian	1	100	0	0	0	0	0	0	0
Polish	1	0	100	0	0	0	0	0	0

BTEC	No of Candidates	Level 2 D*	Level 2 D	Level 2 M	Level 2 P	Level 1 D	Level 1 M	Level 1 P
Agriculture	27	0	0	63.0	37.0			0
Business Studies	4	0	0	25.0	50.			25.0
Childrens Play, Learning and	16	6.3	0	43.8	37.5			12.5
Information and Creative	9	0	0	0	66.7			33.3
Engineering	25	0	4.0	52.0	36.0			8.0
Sport	11	0	0	0	54.5			45.5
VCERT Catering	32	0	6.3	43.8	15.6	12.5	15.5	3.1

French NVQ Level 2	11 students
German NVQ Level 2	19 students

Motor Vehicle	Pass 9 students
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## **HOW TO MAKE A COMPLAINT**

We hope that complaints parents may have can be resolved by the School. However, there is a procedure for dealing with a complaint:-

1. A complaint to the School (through the Head Teacher). If the complaint cannot be resolved, it may be necessary to go on to:
2. A written complaint to the Governing Body (through the Clerk to the Governors).

We do, of course, hope that any serious complaints can be resolved by the parents concerned discussing the matter with the Head Teacher and appropriate Member of Staff.

## **PRIVACY NOTICE – GENERAL DATA PROTECTION REGULATIONS 2018**

We, **Kingsmead School**, are the Data Controller for the purposes of the Data Protection Act. We collect information from you and may receive information about you from your previous school/academy and the Learning Records Service. We hold this personal data and use it to:

- Support your teaching and learning
- Monitor and report on your progress
- Provide appropriate pastoral care, and
- Assess how well your school is doing.

This information includes your contact details, national curriculum assessment results, attendance information and personal characteristics such as your ethnic group, special educational needs and any relevant medical information. If you are enrolling for post 14 qualifications we will be provided with your unique learner number by the Learning Records Service and may also obtain from them details of any learning or qualifications you have undertaken.

The School has a duty of care to all of their pupils, and this care comes into being every day at the start of the school day and whilst the pupil is on school premises. In order to assist with this duty this school has made the decision to use a text messaging service to communicate more easily on a number of subjects involving their children, such as First Day Absence, Emergency Closure, Reminders of Holidays and Events.

To inform parents or designated carers of important issues the Text Messaging Service will send a standard text message to the designated mobile phone number. Apart from the contact telephone number and the pupil's first name, no other personal data will be retained by the Texting Company. We also email information to parents.

If you require any further information please contact the School.

***We will not give information about you to anyone outside the school without your consent unless the law and our rules allow us to.***

We are required by law to pass some of your information to the Local Authority and the Department for Education (DfE).

If you want to see a copy of the information we hold and share about you then please contact **Mrs Liz Pow, Director of Finance and Operations.**

If you require more information about how the Local Authority (LA) and/or DfE store and use your information, then please contact these institutions directly at the following addresses:

Information Governance Team  
Somerset County Council  
County Hall  
Taunton  
TA1 4DY  
Email: [informationgovernance@somerset.gov.uk](mailto:informationgovernance@somerset.gov.uk)

Public Communications Unit

- Department for Education  
Sanctuary Buildings  
Great Smith Street  
London  
SW1P 3BT  
Website: [www.education.gov.uk](http://www.education.gov.uk)  
email: [info@education.gsi.gov.uk](mailto:info@education.gsi.gov.uk)  
Telephone: 0870 000 2288
- Careers South West Ltd  
37-39 Queen Street  
Exeter  
EX4 3SR  
Telephone: 01392 203603
- Capita SIMS  
Franklin Court  
Stannard Way  
Priory Business Park  
Cardington  
BEDFORD  
MK44 3 JZ  
Website: [www.capita-sims.co.uk/](http://www.capita-sims.co.uk/)  
Telephone: 0800 170 7005

**In addition:**

Once you are aged 13 or over we are required to pass on certain information to the Careers South West services. Careers South West is the government's support service for all young people aged 13 to 19 in Somerset. We must provide both your and your parents(s) name and address, and any further information relevant to the careers services' role. However, you (if you are over 16) or your parents can ask that no information beyond name and address be passed to Careers South West. Please inform **Mrs Liz Pow** if you wish to opt-out of this arrangement.

The contact details for Careers South West are:

Careers South West Ltd.  
Tamar Business Park  
Pennygillam Industrial Estate  
Launceston  
PL15 7ED

Telephone: 01566 777672 / 0800 97 55 111  
Fax: 01566 777713  
Email: [headoffice@careerssw.org](mailto:headoffice@careerssw.org)

Further information on the General Data Protection Regulations can be found on the school website under <http://www.kingsmead-school.com/24/policieslegal/>